

- 1.CA.1 (fact fluency) will be covered year long
- There are folders for each standard. [Math Folders](#)

Date	Content/Title/Unit	Standards	Vocabulary	Activities/Strategies	Resources	Assessments
Aug. 10-11	Review <i>Readiness pages R1-R8</i>	1.NS.1	Numbers Counting shapes	* Count aloud to 20, 50, 100, 120 * Write numbers * Review 2 dimensional shapes	<a href="#">IPS Resources (1.NS.1)</a>	<a href="#">1.NS.1 Folder</a>
Aug. 14-18	Numbers 1-50 <i>Topic 7-2, 7-3, 7-1, 7-5, 7-4</i>	1.NS.1 1.CA.7	Write Count identify	* Count aloud to 20, 50, 100, 120 * Write numbers * Review 2 dimensional shapes * Skip count by 2's, 5's, 10's	<a href="#">Pearson Topic 3 (1.NS.1)</a>  <a href="#">IPS Resources (1.NS.1)</a>  <a href="#">Math is Fun Resources 1.CA.7</a>  <a href="#">IPS Resources (1.CA.7)</a>	NVVEA?  <a href="#">1.NS.1 Folder</a>  <a href="#">1.CA.7 Folder</a>
Aug. 21-25	Numbers 1-50 <i>Topic 7-6, 7-7, Review and Assessment</i>  Fact practice +0	1.NS.1 1.CA.7	Write Count identify	* Count aloud to 20, 50, 100, 120 * Write numbers * Review 2 dimensional shapes * Skip count by 2's, 5's, 10's	<a href="#">IPS Resources (1.NS.1)</a>  <a href="#">Math is Fun-Number Patterns (1.CA.7)</a>  <a href="#">IPS Resources (1.CA.7)</a>	NVVEA? <a href="#">1.NS.1 Folder</a>  <a href="#">1.CA.7 Folder</a>  <a href="#">Assessment Pages 1-2 (1.NS.1)</a>
Aug. 28 - Sept. 1	Ordinal Numbers <i>Topic 7 IN Lesson 2, Supplement 2 days, Review and Assessment</i>  Fact Practice +0	1.NS.3	match	* Match ordinal numbers up to ten Ex. Put items/students in line and ask what position they're in.	Online worksheets <a href="#">Ordinal Numbers Worksheets</a>  <a href="#">IPS Resources 1.NS.3</a>	NVVEA?  Online worksheets <a href="#">Ordinal Numbers Worksheets</a>  <a href="#">1.NS.3 Folder</a>

Sept. 5-8 4 day wk	Graphing 3 categories and analyzing data  <i>Topic 6-1, 6-2, 6-3, 6-4</i>  Fact Practice +1	1.DA.1	Organize Interpret answer	* Organize and interpret data by graphing. Answer questions based off of the graph.	<a href="#">Pearson Topic 14 Resources</a>  <a href="#">IPS Resources 1.DA.1</a>	NWEA? <a href="#">Assessment Page 4 (1.DA.1)</a>  <a href="#">1.DA.1 Folder</a>
Sept. 11-15	Graphing 3 categories and analyzing data  <i>Topic 6-5, Supplement 2 days, Review, and Assessment</i>  Fact Practice +1	1.DA.1	Organize Interpret answer	* Organize and interpret data by graphing. Answer questions based off of the graph.	<a href="#">Pearson Topic 14 Resources</a>  <a href="#">IPS Resources 1.DA.1</a>	NWEA?  <a href="#">Pearson Topic 14 Resources-Test 1.DA.1</a>
Sept 18-22	Measurement  <i>Topic 12-1, 12-2, 12-3, 12-4, 12-5</i>  Fact Practice 0-1 Intro doubles	1.M.1	hot/cold (temperature), little/big (area), long/short (length), capacity, weight	* put objects in order by length, size, weight, and temperature * use nonstandard units to measure objects	<a href="#">Pearson Topic 12 Resources</a>  <a href="#">1.M.1 Website Links</a>  <a href="#">IPS Resources 1.M.1</a>  <a href="#">Pearson Topic 4 (Math Fact Practice)</a>	NWEA?  <a href="#">1.M.1 Pearson Customized Test</a>  <a href="#">1.M.1 Folder</a>
Sept 25-29	Measurement & Numbers 1-75  <i>Topic 12 IN5, IN6, IN7, IN8, Review</i>  Review 0&1 and doubles	1.M.1 <a href="#">1.NS.1</a>	hot/cold (temperature), little/big (area), long/short (length), capacity, weight, Write, Count, identify	* put objects in order by length, size, weight, and temperature * use nonstandard units to measure objects	<a href="#">Pearson Topic 12 Resources</a>  <a href="#">Pearson Topic 7 Resources (1.NS.1)</a>  <a href="#">IPS Resources 1.M.1</a>  <a href="#">Temperature Comparison</a>  <a href="#">Pearson Topic 4 Resources (Math Fact Practice)</a>	NWEA?  <a href="#">Pearson Topic 12 Test 1.M.1 assessment</a>  <a href="#">1.M.1 Folder</a>  <a href="#">1.NS.1 Folder</a>  <a href="#">Assessment (1.NS.1) Pages 5-6</a>

Oct 2-6	<p>Numbers 1-75 <u>Time to the Hour</u></p> <p>Measurement - Review &amp; <i>Assessment</i> Topic 13-1, Topic 13-2, Supplement 1 day.</p> <p>Review 0&amp;1 and doubles</p>	1.NS.1 <u>1.M.2</u>	Write, count, identify, tell time to the hour	<ul style="list-style-type: none"> <li>* read an analog clock to the nearest hour</li> <li>* write time to the nearest hour</li> <li>* relate time to events (before/after, longer/shorter)</li> <li>* read and write time on a digital clock</li> </ul>	<p><a href="#">Pearson Topic 13 Resources</a></p> <p><a href="#">IPS Resources 1.M.2</a></p> <p><a href="#">1.M.2 Folder (Time to the Hour Worksheets)</a></p> <p><a href="#">Pearson Topic 4 (Math Fact Practice)</a></p>	<p>NVVEA?</p> <p><a href="#">1.NS.1 Folder</a></p> <p><a href="#">Assessment (1.NS.1) Pages 5-6</a></p> <p><a href="#">1.M.2 Folder</a></p> <p><a href="#">Assessment 1.M.2 Pages 6-10</a></p>
Oct 9-13  End of grading period	<p>Shapes</p> <p>Topic 14-1, 14-2, 14-3, 14-4, 14-5</p> <p>Adding 2 review doubles</p>	1.G.1 1.G.2 1.G.3	Identify, sort, classify, describe, two-dimensional, three-dimensional	<ul style="list-style-type: none"> <li>* identify two-dimensional and three-dimensional shapes</li> <li>* sort and classify two-dimensional and three-dimensional shapes</li> <li>* describe how two-dimensional shapes make up the faces of three-dimensional shapes</li> <li>* identify the difference between a two-dimensional and a three-dimensional shape?</li> <li>* draw a two-dimensional shape</li> </ul>	<p><a href="#">Pearson Topic 15 Resources</a></p> <p><a href="#">IPS Resources 1.G.1</a></p> <p><a href="#">IPS Resources 1.G.2</a></p> <p><a href="#">IPS Resources 1.G.3</a></p> <p><a href="#">Pearson Topic 4 (Math Fact Practice)</a></p>	<p>NVVEA?</p> <p><a href="#">1.G.1 Folder</a></p> <p><a href="#">1.G.2 Folder</a></p> <p><a href="#">1.G.3 Folder</a></p> <p><a href="#">Assessment 1.G.1, 1.G.2, 1.G.3 Pages 8-9</a></p>

Fall Break - No School  
Oct. 16-20

<p>Oct 23-27</p>	<p>Shapes</p> <p><i>Topic 14-6, IN12, Topic 14-7, Topic 14-8, Topic 14-9</i></p> <p>Adding 2 +2 Fact Assessment (20/+2 in 1min) review doubles</p>	<p>1.G.1 1.G.2 1.G.3</p>	<p>Identify, sort, classify, describe, two-dimensional, three-dimensional Addition, solve</p>	<p>* identify two-dimensional/ three-dimensional shapes * sort and classify two-dimensional and three-dimensional shapes * describe how two-dimensional shapes make up the faces of three-dimensional shapes * identify the difference between a two-dimensional and a three-dimensional shape? * draw a two-dimensional shape</p>	<p><a href="#">Pearson Topic 15 Resources</a></p> <p><a href="#">IPS Resources 1.G.1</a></p> <p><a href="#">IPS Resources 1.G.2</a></p> <p><a href="#">IPS Resources 1.G.3</a></p> <p><a href="#">Pearson Topic 4 (Math Fact Practice)</a></p>	<p>NWEA?</p> <p><a href="#">1.G.1 Folder</a></p> <p><a href="#">1.G.2 Folder</a></p> <p><a href="#">1.G.3 Folder</a></p> <p><a href="#">1.CA.2 Folder</a></p> <p><a href="#">Assessment 1.CA.2 Page 12</a></p> <p><a href="#">Pearson Topic 15 Test (1.G.1, 1.G.2, 1.G.3)</a></p>
<p>Oct 30 - Nov 3</p>	<p><i>Shapes Review &amp; Assessment</i> <i>Topic 1-1, 1-2, 1-3</i></p> <p>Adding 3 review doubles</p>	<p>1.CA.2</p>	<p>Addition, subtraction, solve</p>	<p>* Solve story problems by adding within 20</p>	<p><a href="#">Pearson Topic 1 Resources</a></p> <p><a href="#">Pearson Topic 2 Resources</a></p> <p><a href="#">IPS Resources 1.CA.2</a></p> <p><a href="#">Pearson Topic 4 (Math Fact Practice)</a></p>	<p>NWEA?</p> <p><a href="#">Assessment 1.CA.2 Page 12</a></p> <p><a href="#">1.CA.2 Folder</a></p>
<p>Nov 6-10</p>	<p>Create Addition Story Problems</p> <p><i>Topic 1-4, 1-5, 1-6, 1-7, 1-8, Create Addition Story Problems</i></p> <p>Adding 3 +3 Fact Assessment</p>	<p>1.CA.3</p>	<p>Addition, create</p>	<p>* Create real world addition problems within 20</p>	<p><a href="#">IPS Resources 1.CA.3</a></p> <p><a href="#">Pearson Topic 5 Math Fact Practice</a></p>	<p>NWEA?</p> <p><a href="#">1.CA.3 Folder</a></p>

Nov 13-17	<p>Addition, Money (adding pennies only)</p> <p><i>Topic 1-9, Review, Assessment, IN10, Assessment (pennies),</i></p> <p>Adding 3 +3 Fact Assessment</p>	1.M.3 1.M.2	Find, value, penny, tell time to the half hour	* find the value of a collection of pennies, nickels, and dimes. (pennies only now).	<p><a href="#">Pearson Topic 13 Resources</a></p> <p><a href="#">1.M.2 pages 6-10</a></p> <p><a href="#">IPS Resources 1.M.2</a></p> <p><a href="#">IPS Resources 1.M.3</a></p> <p><a href="#">Penny Worksheet Generator</a></p> <p><a href="#">Money Worksheet Generator</a></p> <p><a href="#">1.M.3 Folder</a></p>	<p><a href="#">Assessment Page 14 1.M.3</a></p> <p><a href="#">1.M.2 Folder</a></p> <p><a href="#">1.M.3 Folder</a></p>
Nov 20&21 Only 2 days	<p>REVIEW WEEK (week of Thanksgiving break)</p> <p>Time to the Half Hour</p> <p><i>Topic 13-3, Topic 13-4,</i></p> <p>Adding 3 +3 Fact Assessment</p>	1.G.1 1.G.2 1.CA.2  Any other standard that needs extra review		<p>* read an analog clock to the nearest half hour</p> <p>* write time to the nearest half hour</p> <p>* relate time to events (before/after, longer/shorter)</p> <p>* read and write time on a digital clock</p>	<p><a href="#">IPS Resources 1.CA.2</a></p> <p><a href="#">IPS Resources 1.G.1</a></p> <p><a href="#">IPS Resources 1.G.2</a></p> <p><a href="#">IPS Resources 1.G.3</a></p> <p><a href="#">Pearson Topic 5 Math Fact Practice</a></p>	
Nov 27 - Dec 1	<p>Adding and Subtracting within 10</p> <p><i>Topic 2-1, 2-2, 2-3, 2-4, 2-5</i></p> <p>review adding 0-3 and doubles doubles Fact Assessment</p>	1.CA.1		<p>* Add by counting on from a number</p> <p>* use doubles to solve problems</p> <p>* solve problems using near doubles facts.</p> <p>* use a ten-frame to solve addition facts with 5 and 10</p>	<p><a href="#">Pearson Topic 13 Resources</a></p> <p><a href="#">IPS Resources 1.M.2</a></p> <p><a href="#">IPS Resources 1.M.3</a></p> <p><a href="#">Penny Worksheet Generator</a></p> <p><a href="#">Money Worksheet Generator</a></p> <p><a href="#">1.M.3 Folder</a></p> <p><a href="#">Pearson Topic 5 Math Fact Practice</a></p>	<p>NWEA?</p> <p><a href="#">Assessment Page 14 1.M.3</a></p> <p><a href="#">Penny Worksheet Generator</a></p> <p><a href="#">1.M.2 Folder</a></p> <p><a href="#">1.M.3 Folder</a></p>

Dec. 4-8	Adding and Subtracting within 10  <i>Topic 2-6, 2-7, 2-8, 2-9, 2-10</i>	1.CA.1		<ul style="list-style-type: none"> <li>* Add by counting on from a number</li> <li>* use doubles to solve problems</li> <li>* solve problems using near doubles facts.</li> <li>* use a ten-frame to solve addition facts with 5 and 10</li> </ul>		
Dec 11-15	Add and Subtract within 10, Money (dimes)  <i>Topic 2 Review, Assessment, Supplement 1 day dimes, Review, Assessment</i>  Adding 4 +4 Fact Assessment	1.CA.1 1.M.2 1.M.3 1.NS.5  Any other standard that needs reviewed		<ul style="list-style-type: none"> <li>* Add by counting on from a number</li> <li>* use doubles to solve problems</li> <li>* solve problems using near doubles facts.</li> <li>* use a ten-frame to solve addition facts with 5 and 10</li> <li>* find the value of a collection of pennies, nickels, and dimes. (pennies only now).</li> <li>* make a number 10 more and 10 less than using dimes</li> </ul>	<a href="#">Pearson Topic 13 Resources</a>  <a href="#">My IPS Resources 1.M.2</a>  <a href="#">My IPS resources (1.M.3)</a>  <a href="#">(penny worksheet generator)</a>  <a href="#">(other money worksheet generator)</a>  <a href="#">(1.m.3 worksheets with pennies only)</a>  <a href="#">Pearson Topic 5 math fact practice</a>	NVEA?  <a href="#">Pages 18-21 assessment (writing numbers correctly)</a>  <a href="#">1.M.2 folder</a>  <a href="#">1.M.3 folder</a>  <a href="#">1.NS.5 Folder</a>
Dec 18-21  <i>Only 4 days Crazy week before break</i>  End of the grading period	Addition Facts to 20  <i>Topic 3-1 &amp; 3-2, 3-3 &amp; 3-4, 3-5, 3-6</i>	1.M.2 1.M.3 1.NS.5  Any other standard that needs reviewed	Doubles Doubles + 1 Doubles +2	<ul style="list-style-type: none"> <li>* Add by counting on from a number</li> <li>* use doubles to solve problems</li> <li>* solve problems using near doubles facts.</li> <li>* use a ten-frame to solve addition facts with 5 and 10</li> </ul>	<a href="#">Pearson Topic 13 folder</a>  <a href="#">My IPS resources (1.M.2)</a>  <a href="#">My IPS resources (1.M.3)</a>  <a href="#">(penny worksheet generator)</a>  <a href="#">(other money worksheet generator)</a>  <a href="#">(1.m.3 worksheets with pennies only)</a>	<a href="#">1.M.2 folder</a>  <a href="#">1.M.3 folder</a>  <a href="#">1.NS.5 folder</a>

<p>Jan 3-5</p> <p>The week we get back</p> <p>3 days</p>	<p>Tens Review telling time</p> <p>Topic 8-1, 8-2, 8-3,</p> <p>Tens won't be assessed until later</p> <p>Adding 5</p>	<p>1.NS.2 1.M.2</p>	<p>Understand place value, Ones, tens, hundreds</p>	<ul style="list-style-type: none"> <li>* put objects in groups of ten</li> <li>* say how many tens are in a number</li> <li>* read an analog clock to the nearest half hour</li> <li>* write time to the nearest half hour</li> <li>* relate time to events (before/after, longer/shorter)</li> <li>* read and write time on a digital clock</li> </ul>	<p><a href="#">Topic 8 resources</a></p> <p><a href="#">My IPS resources (1.M.2)</a></p> <p><a href="#">(1.NS.2) worksheets</a></p>	<p>Tens won't be assessed until later</p> <p><a href="#">1.M.2 folder</a></p> <p><a href="#">1.NS.2 folder</a></p>
<p>Jan 8-12</p>	<p>Tens Review telling time</p> <p>Topic 8-4, 8-5, 8-6, Review, <i>Assessment</i></p> <p>Adding 5 +5 Fact Assessment</p>	<p>1.NS.2 1.M.2</p>	<p>Understand place value, Ones, tens, hundreds Addition, subtraction, solve</p>	<ul style="list-style-type: none"> <li>* put objects in groups of ten</li> <li>* say how many tens are in a number</li> <li>* read an analog clock to the nearest half hour</li> <li>* write time to the nearest half hour</li> <li>* relate time to events (before/after, longer/shorter)</li> <li>* read and write time on a digital clock</li> </ul>	<p><a href="#">Pearson Topic 8 resources</a></p> <p><a href="#">My IPS resources 1.M.2</a></p> <p><a href="#">(1.NS.2) worksheets</a></p>	<p><a href="#">1.M.2 assessment Page 22-24</a></p> <p>NVVEA?</p> <p><a href="#">1.M.2 folder</a></p> <p><a href="#">1.NS.2 folder</a></p>
<p>Jan 15-19</p>	<p>Greater than/Less than Understanding the Equal sign</p> <p>Topic 9-1, 9-2, 9-3, 9-4, 9-5</p> <p>Adding 6</p>	<p>1.CA.6 1.NS.4</p>	<p>Compare, greater than, less than, equal sign, equal to</p>	<ul style="list-style-type: none"> <li>* tell if a math sentence is true or false</li> <li>* compare two different two-digit numbers</li> <li>* use &lt;&gt;, and = correctly</li> </ul>	<p><a href="#">Pearson Topic 9 resources</a></p> <p><a href="#">IPS resources 1.CA.6</a></p> <p><a href="#">1.CA.6 math worksheets</a></p> <p><a href="#">My IPS resource 1.NS.4</a></p> <p><a href="#">1.NS.4 = common core standard 1.nbt.3 worksheets</a></p>	<p>NVVEA?</p> <p><a href="#">1.NS.4 folder</a></p> <p><a href="#">1.CA.6 folder</a></p>

Jan 22-26	<p>Greater than/Less than Understanding the Equal sign 10 more/10 less</p> <p><i>Topic 9-6, Review, Assessment, Topic 10-1, 10-2</i></p> <p>Adding 6 +6 Fact Assessment</p>	<p>1.CA.6 1.NS.4 1.NS.5</p>	<p>Compare, greater than, less than, equal sign, equal to</p>	<p>* tell if a math sentence is true or false * compare two-digit numbers * use &lt;, &gt;, and = correctly</p>	<p><a href="#">Pearson Topic 9 resources</a></p> <p><a href="#">IPS resource 1.CA.6</a></p> <p><a href="#">math worksheets 1.CA.6</a></p> <p><a href="#">IPS 1.NS.4</a></p> <p><a href="#">1.NS.4 = common core standard 1.nbt.3 worksheets</a></p>	<p><a href="#">1.NS.4 assessment Page 25-28</a></p> <p><a href="#">1.CA.6 assessment</a></p> <p><a href="#">1.NS.4 Folder</a></p> <p><a href="#">1.CA.6 folder</a></p> <p>NWEA?</p>
Jan 29 - Feb 2	<p>10 more/ 10 less</p> <p><i>Topic 10-3, 10-4, 10-5, 10-6, 10-7</i></p> <p>Adding 7</p>	<p>1.NS.5</p>	<p>Mentally, 10 more/10 less</p>	<p>* mentally make a number 10 more than or 10 less than * explain how to make a number 10 more or 10 less</p>	<p><a href="#">Pearson topic 11 resources (subtracting tens)</a></p> <p><a href="#">IPS resource 1.NS.5</a></p> <p><a href="#">1.NS.5 worksheets</a></p>	<p><a href="#">1.NS.5 assessment page 29-33</a></p> <p><a href="#">1.NS.5 Folder</a></p>
Feb 5-9	<p>10 more/ 10 less</p> <p><i>Topic 10-8, 10-9, IN4, Review, Assessment</i></p> <p>Subtraction story problems</p> <p>Adding 7 +7 Fact Assessment</p>	<p>1.NS.5 1.CA.2</p>	<p>Mentally, 10 more/10 less, subtraction</p>	<p>* mentally make a number 10 more than or 10 less than * explain how to make a number 10 more or 10 less * solve story problems by subtracting</p>	<p><a href="#">Pearson topic 11 resources (subtracting tens)</a></p> <p><a href="#">My IPS resource 1.NS.5</a></p> <p><a href="#">1.NS.5 worksheet generator</a></p> <p><a href="#">IPS resource 1.CA.2</a></p> <p><a href="#">Pearson Topic 2 resources</a></p>	<p><a href="#">Topic 9 test</a></p> <p><a href="#">1.NS.5 &amp; 1.CA.2 Page 34-35 assessments</a></p> <p><a href="#">1.NS.5 Folder</a></p> <p><a href="#">1.CA.2 Folder</a></p>



Feb 12-(16) <i>Snow day??</i>	Subtraction Facts to 20, Create subtraction story problems  <i>Topic 4-1, 4-2, 4-3, 4-4, 4-5</i>  Adding 8	1.CA.3	subtraction	* create a real-world problem using subtraction	<a href="#">1.CA.3 online games</a> 1.CA.3  Pearson subtraction fact Top 6 <a href="#">Pearson 6 (subtraction fact practice)</a>	<a href="#">1.CA.3 Folder</a>  NWEA?
Feb (19)-23 <i>Snow day??</i>	Subtraction Facts to 20, Create subtraction story problems  <i>Topic 4-6, 4-7, 4-8, 4-9, Review &amp; Assessment</i>  Adding 8 +8 Fact Assessment	1.CA.3	subtraction	* create a real-world problem using subtraction	<a href="#">1.CA.3 online games</a> 1.CA.3  Pearson subtraction fact Top 6 <a href="#">Pearson 6 (subtraction fact practice)</a>	<a href="#">1.CA.3 Folder</a>  NWEA?
Feb 26 - Mar 2	Use Models & strategies to Subtract Tens  <i>Topic 11-1, 11-2, 11-3, 11-4, 11-5</i>	1.NS.5, 1.CA.5		* use models to subtract tens * use addition to subtract tens		
Mar 5-9  Ending of the grading period	Use Models & strategies to Subtract Tens  <i>Topic 11-6, 11-7, Supplement 1 day, Review, Assessment</i>	1.NS.5, 1.CA.5		* use models to subtract tens * use addition to subtract tens		

Mar 12-16	Equivalent forms of whole numbers w/ 10's & 1's.  <i>Topic 15-1, 15-2, 15-3, 15-4, Supplement 1 day</i>	1.NS.6	Equivalent numbers	* show a number by breaking the tens into ones	Pearson Topic 8 <a href="#">Pearson Topic 8 resources</a>  <a href="#">My IPS resources 1.NS.6</a>  <a href="#">(1.NS.6 worksheets, games, lesson plans)</a>	NWEA  <a href="#">Pearson Topic 8 test</a> 1.NS.6  <a href="#">1.NS.6 folder</a>
Mar 19-(23) <i>Snow day??</i>	Fractions Equivalent forms of whole numbers w/ 10's & 1's. <i>Supplement 2 or 3 days, Topic 15 Review, Assessment</i>  Adding 9	1.G.4 1.NS.6 (review if needed)	Halves, fourths, quarters, equivalent numbers	* partition circles and rectangles into two and four equal parts * describe parts using the words halves, fourths, and quarters. * describe the whole as two of or four of. * understand that partitioning circles and squares into halves, fourths, and quarters decomposes them into smaller parts. show a number by breaking the tens into ones	<a href="#">Pearson Topic 16 resources</a>  <a href="#">Pearson Topic 8 resources</a>  <a href="#">My IPS resources 1.G.4</a>  <a href="#">My IPS resources 1.NS.6</a>  <a href="#">(1.NS.6 worksheets, games, lesson plans)</a>  <a href="#">1.G.4 worksheet generator</a>	NWEA?  <a href="#">Topic 8 and 16 test</a> 1.G.4 & 1.NS.6  <a href="#">1.G.4 Folder</a>  <a href="#">1.NS.6 Folder</a>

SPRING BREAK  
March 26-30

Apr 2-6	Work with Addition and Subtraction Equations  Topic 5-1, 5-2, 5-3, 5-4, 5-5  Adding 9 +9 Fact Assessment	1.CA.1, 1.CA.6, 1.CA.4, 1.CA.2		* find the unknown number on an equation * find the missing numbers in an equation	Pearson Topic 16 <a href="#">Pearson Topic 16 resources</a>  <a href="#">Pearson Topic 8 resources</a>  <a href="#">1.G.4 worksheets</a>  ( <a href="#">1.NS.6 worksheets, games, lesson plans</a> )	NV EA  <a href="#">Pearson Topic 16 test 1.G.4</a>  <a href="#">1.G.4 Folder</a>  <a href="#">1.NS.6 Folder</a>
Apr 9-13	Work with Addition and Subtraction Equations  Topic 5-6, 5-7, Review 2 days, <i>Assessment</i>	1.CA.1, 1.CA.6, 1.CA.4, 1.CA.2		* find the unknown number on an equation * find the missing numbers in an equation		
Apr 16 - 20	All Money (pennies, nickels, dimes)  Adding 10 +10 Fact Assessment	1.M.3	Value of Pennies, nickels, dimes	find the value of a collection of pennies, nickels, and dimes.	<a href="#">money worksheet generator</a> <a href="#">another money worksheet generator</a>	NV EA <a href="#">money worksheet generator</a> <a href="#">1.M.3 folder</a>
Apr (23)-27 <i>Snow day??</i>	All Money (pennies, nickels, dimes)  Subtraction 0 & 1 -1&-2 subtraction	1.M.3	Value of Pennies, nickels, dimes	find the value of a collection of pennies, nickels, and dimes.	<a href="#">money worksheet generator</a>  <a href="#">another money worksheet generator</a>	<a href="#">1.M.3 assessment, page 38-40</a> <a href="#">1.M.3 folder</a> NV EA?
Apr 30 - May 4	3 Digit Story Problems  Subtraction -3 and -4	1.CA.4	Solve, addition	add 3 whole numbers find important information in the story problem	<a href="#">1.CA.4 worksheet generator</a>  <a href="#">premade worksheet 1.CA.4</a>	NV EA? <a href="#">3 addend story problems</a> <a href="#">1.CA.4 folder</a>

May 7-11	Adding 2 digit numbers Subtraction -5 and -6	1.CA.5	Addition, describe, explain, understand	* add two-digit numbers and know when to regroup * explain how to add two-digit numbers	Pearson Topic 10 <a href="#">Pearson Topic 10 resources</a>	NWEA? <a href="#">1CA.5 resources</a>
May 14-18	Adding 2 digit numbers Subtraction -7 and -8	1.CA.5	Addition, describe, explain, understand	* add two-digit numbers and know when to regroup * explain how to add two-digit numbers	<a href="#">Pearson Topic 10 Resources</a>	<a href="#">1CA.5 assessment week 35</a> NWEA? <a href="#">1CA.5 folder (resources)</a>
May 21-24	Review Subtraction-9 -10					