

Unit 1							
Big Idea: Eureka! I've Got It! Where can an idea begin?	Standard s	Reading/Writin g Workshop Comprehensio n	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 1: Unit Writing Products: Autobiographical Sketch, Personal Narrative Writing Focus: Narrative Text

<p>Week 1 Weekly Concept: Meeting a Need</p> <p>Essential Question: How do we get the things we need?</p>	<p>5.RL.2.3, 5.RL.2.1, 5.RV.2.1, 5.W.3.3, 5.W.6.1e, 5.W.6.2a, 5.W.6.2b, 5.RF.4.6</p>	<p>Short Text: A Fresh Idea. Read Aloud: Finding a Way</p> <p>Lexile: 760</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Sequence</p>	<p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Sequence</p> <p><u>Main Selection</u> Title: One Hen</p> <p>Genre: Realistic Fiction</p> <p>Lexile: 810</p> <p><u>Paired Selection</u> Title: Banks: Their Business and Yours</p> <p>Genre: Expository Text</p> <p>Lexile: 850</p>	<p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Sequence</p> <p><u>Main Selections</u> Genre: Realistic Fiction</p> <p>A: Parker's Plan Lexile: 680</p> <p>O: Can-do Canines Lexile: 790</p> <p>E: Can-do Canines Lexile: 570</p> <p>B: Cleaning Up the Competition Lexile: 970</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles A: Taking Care of Your Money O: You Can Bank on It E: You Can Bank on It B: Growing Money</p>	<p>Vocabulary Words: afford, loan, profit, prosper, risk, savings, scarce, wages</p> <p>Additional Domain Words: transport, comb, wares</p> <p>Additional Academic Words: Venn diagram, descriptive details</p> <p>Vocabulary Strategy: Context Clues: Sentence Clues</p>	<p>Phonics/Spelling Skill: Short Vowels A: jut, nick, tent, sung, stuff, bend, damp, cot, fling, sock, gush, scan, track, rough, stump, rust, lamp, pest, lead, dove O: jut, nick, tenth, shrug, stuff, sense, damp, cot, fling, notch, gush, scan, batch, rough, stump, tough, laugh, guess, lead, dove B: credit, summit, tenth, shrugged, slumped, sense, stranded, orally, fling, notch, gushing, scanned, batches, roughly, stump, tougher, blond, guess, lead, dove</p>	<p>Writing Trait: Ideas: Descriptive Details</p> <p>Grammar Skill: Sentences</p> <p>Grammar Mechanics: Punctuate sentences</p> <p>Write to Sources: RWW: A Fresh Idea LA: One Hen YTPB: Building the Community</p> <p>Write to Research: Write a comparison</p> <p>Write About Reading: Analyze how illustrations contribute to a text's meaning</p>
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<p>Week 2 Weekly Concept: Trial and Error</p> <p>Essential Question: What can lead us to rethink an idea?</p>		<p>Short Text: Whitewater Adventure Read Aloud: Shelter in a Storm</p> <p>Lexile: 760</p> <p>Genre: Realistic Fiction, Adventure</p> <p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Problem and Solution</p>	<p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Problem and Solution</p> <p>Main Selection Title: Second Day, First Impressions</p> <p>Genre: Realistic Fiction, Adventure</p> <p>Lexile: 800</p> <p>Paired Selection Title: Lost in the Museum Wings</p> <p>Genre: Realistic Fiction</p> <p>Lexile: 720</p>	<p>Strategy: Reread</p> <p>Skill: Character, Setting, Plot: Problem and Solution</p> <p>Main Selections Genre: Realistic Fiction</p> <p>A: Dog Gone Lexile: 670</p> <p>O: Shhh! It's a Surprise! Lexile: 760</p> <p>E: Shhh! It's a Surprise! Lexile: 520</p> <p>B: Lost and Found Lexile: 860</p> <p>Paired Selections Genre: Realistic Fiction</p> <p>Titles: A: Lights Out! O: The Perfect Gift E: The Perfect Gift B: It's a Challenge</p>	<p>Vocabulary Words: accomplish, anxious, assemble, decipher, distracted, navigate, options, retrace</p> <p>Additional Domain Words: monarchs</p> <p>Additional Academic Words: suspense, solution</p> <p>Vocabulary Strategy: Idioms</p>	<p>Phonics/Spelling Skill: Long Vowels</p> <p>A: paste, bride, shave, spine, leash, heat, greet, see, paid, coach, theme, pride, oak, grow, spoke, folks, gain, gray, tow, grind</p> <p>O: paste, bride, shave, spice, greed, plead, greet, heap, paid, coach, theme, type, oak, growth, yolk, folks, aim, prey, tow, grind</p> <p>B: paste, wildcats, parade, spices, greedy, pleaded, succeed, heap, tornado, coach, theme, lifetime, crowing, growth, yolk, upbeat, claimed, prey, tow, grinding</p>	<p>Writing Trait: Voice: Style and Tone</p> <p>Grammar Skill: Subjects and Predicates</p> <p>Grammar Mechanics: Commas</p> <p>Write to Sources: RWW: Whitewater Adventure LA: Second Day, First Impressions YTPB: A Race Against the Clock</p> <p>Write to Research: Write a comparison</p> <p>Write About Reading: Analyze theme</p>
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<p>Week 3 Weekly Concept: Seeing for Yourself</p> <p>Essential Question: How can experiencing nature change the way you think about it?</p>		<p>Short Text: A Life in the Woods Read Aloud: Capturing the Natural World</p> <p>Lexile: 770</p> <p>Genre: Narrative Nonfiction</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Text Features: Secondary and Primary Sources</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p><u>Main Selection</u> Title: Camping with the President</p> <p>Genre: Narrative Nonfiction</p> <p>Lexile: 760</p> <p><u>Paired Selection</u> Title: A Walk with Teddy</p> <p>Genre: Autobiography</p> <p>Lexile: 910</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p><u>Main Selections</u> Genre: Narrative Nonfiction</p> <p>A: Save This Space! Lexile: 750</p> <p>O: Save This Space! Lexile: 960</p> <p>E: Save This Space! Lexile: 730</p> <p>B: Save This Space! Lexile: 980</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: The Journey of Lewis and Clark O: The Journey of Lewis and Clark E: The Journey of Lewis and Clark B: The Journey of Lewis and Clark</p>	<p>Vocabulary Words: debris, emphasis, encounter, generations, indicated, naturalist, sheer, spectacular</p> <p>Additional Domain Words: bully, delighted, day-to-day, centuries-old, cinnamon-colored, ringed, abundance, abundant</p> <p>Vocabulary Strategy: Homographs</p>	<p>Phonics/Spelling Skill: Words with /û/, ù, and /ü/. A:</p> <p>tuna, duty, lose, few, choose, soon, troop, look, hood, hooks, booth, handbook, prove, mute, amuse, cartoon, due, view, bruise, music</p> <p>O: tuna, duty, lose, few, doom, bamboo, soothe, crooks, hoof, hooks, booth, handbook, prove, mute, amuse, plume, hue, view, bruise, union</p> <p>B: spruce, reduce, toucan, chewy, soothe, bamboo, accuse, crooks, statue, woodpeckers, deciduous, handbook, proved, recruit, raccoon, plume, hue, viewpoint, bruise, union</p>	<p>Writing Trait: Word Choice: Strong Words</p> <p>Grammar Skill: Compound Sentences and Conjunctions</p> <p>Grammar Mechanics: Punctuation in compound sentences</p> <p>Write to Sources: RWW: A Life in the Woods LA: Camping with the President YTPB: At Home in the Desert</p> <p>Write to Research: Write a description</p> <p>Write About Reading: Analyze cause and effect</p>
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<p>Week 4 Weekly Concept: Inventions</p> <p>Essential Question: How does technology lead to creative ideas?</p>		<p>Short Text: Fantasy Becomes Fact</p> <p>Read Aloud: A Pioneer of Photography</p> <p>Lexile: 800</p> <p>Genre: Biography</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Sequence</p> <p>Text Features: Illustrations and Photographs</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Sequence</p> <p><u>Main Selection</u> Title: The Boy Who Invented TV</p> <p>Genre: Biography</p> <p>Lexile: 860</p> <p><u>Paired Selection</u> Title: Time to Invent</p> <p>Genre: Realistic Fiction</p> <p>Lexile: 770</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p><u>Main Selections</u> Genre: Biography</p> <p>A: Snapshot! The Story of George Eastman. Lexile: 760</p> <p>O: Snapshot! The Story of George Eastman. Lexile: 860</p> <p>E: Snapshot! The Story of George Eastman. Lexile: 640</p> <p>B: Snapshot! The Story of George Eastman Lexile: 960</p> <p><u>Paired Selections</u> Genre: Realistic Fiction</p> <p>Titles: A: The Ultimate Birthday O: The Ultimate Birthday E: The Ultimate Birthday B: The Ultimate Birthday</p>	<p>Vocabulary Words: breakthrough, captivated, claimed, devices, enthusiastically, envisioned, passionate, patents</p> <p>Additional Domain Words: generator, bombarded, electron, whirl, converter, dissector</p> <p>Additional Academic Words: time-order, relevant details</p> <p>Vocabulary Strategy: Greek Roots</p>	<p>Phonics/Spelling Skill: r-controlled Vowels /är/, /ârl/, /ôr/.</p> <p>A: heart, bear, roar, squares, swore, chart, scorn, starch, your, stare, carve, thorn, marsh, force, harsh, scare, board, hairy, course, rare</p> <p>O: heart, swear, aboard, squares, swore, chart, scorn, starch, source, fare, barge, thorn, marsh, force, harsh, scarce, coarse, flare, course, sword</p> <p>B: heartfelt, swear, aboard, awareness, explore, uproar, scorned, starch, source, fare, barge, escorts, parched, forcefully, sparsely, scarce, coarse, flared, portfolios, swords</p>	<p>Writing Trait: Organization: Sequence</p> <p>Grammar Skill: Complex Sentences</p> <p>Grammar Mechanics: Using commas</p> <p>Write to Sources: RWW: Fantasy Becomes Fact LA: The Boy Who Invented TV YTPB: Mary Anderson and the First Windshield Wipers</p> <p>Write to Research: Write facts</p> <p>Write About Reading: Analyze topic</p>
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<p>Week 5 Weekly Concept: New Technology</p> <p>Essential Question: What are the positive and negative effects of new technology?</p>		<p>Short Text: Are Electronic Devices Good for Us?</p> <p>Read Aloud: Electronic Books: A New Way to Read</p> <p>Lexile: 900</p> <p>Genre: Persuasive Article</p> <p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Text Features: Headings and Graphs</p>	<p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Main Selection Title: The Future of Transportation</p> <p>Genre: Persuasive Article</p> <p>Lexile: 870</p> <p>Paired Selection Title: Getting From Here to There</p> <p>Genre: Technical Text</p> <p>Lexile: 890</p>	<p>Strategy: Reread</p> <p>Skill: Author's Point of View</p> <p>Main Selections Genre: Expository Text</p> <p>A: What About Robots? Lexile: 740</p> <p>O: What About Robots? Lexile: 840</p> <p>E: What About Robots? Lexile: 760</p> <p>B: What About Robots? Lexile: 990</p> <p>Paired Selections Genre: Persuasive Article</p> <p>Titles: A: No Substitute O: No Substitute E: No Substitute B: No Substitute</p>	<p>Vocabulary Words: access, advance, analysis, cite, counterpoint, data, drawbacks, reasoning</p> <p>Additional Academic Words: fact, phrasing</p> <p>Vocabulary Strategy: Greek and Latin Prefixes</p>	<p>Phonics/Spelling Skill: <i>r</i>-controlled Vowel /ûr/ A: word, nerve, squirt, verb, surf, curl, work, stern, curve, burn, blurt, thirst, spur, learn, shirt, stir, nurse, bird, swerve, learn O: word, nerve, squirt, verse, surf, lurk, work, stern, spurts, lurch, blurt, thirst, spur, learning, shirt, midterm, return, squirm, swerve, yearns B: wordsmith, earthworm, squirrel, verse, surface, lurk, working, western, spurts, lurch, urban, thirsty, courage, learning, shirt, plural, return, squirm, swerve, yearns</p>	<p>Writing Trait: Sentence Fluency: Vary Sentence Structure</p> <p>Grammar Skill: Run-on Sentences and Fragments</p> <p>Grammar Mechanics: Correcting run-on sentences</p> <p>Write to Sources: RWW: Are Electronic Devices Good for Us? LA: The Future of Transportation YTPB: Do Genetically Modified Foods Benefit the World?</p> <p>Write to Research: Write an opinion</p> <p>Write About Reading: Analyze point of view</p>
Unit 2							

Big Idea: Taking the Next Step What does it take to put a plan into action?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 2: Unit Writing Products: Invitation with Directions, Explanatory Essay Writing Focus: Expository Text
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<p>Week 1 Weekly Concept: Reaching a Compromise</p> <p>Essential Question: What do good problem solvers do?</p>		<p>Short Text: Creating a Nation</p> <p>Read Aloud: The Mayflower Compact</p> <p>Lexile: 690</p> <p>Genre: Expository Text</p> <p>Strategy: Reread</p> <p>Skill: Text Structure: Problem and Solution</p> <p>Text Features: Headings, Time line</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Problem and Solution</p> <p>Main Selection Title: Who Wrote the U.S. Constitution?</p> <p>Genre: Expository Text</p> <p>Lexile: 760</p> <p><u>Paired Selection</u></p> <p>Title: Parchment and Ink</p> <p>Genre: Expository Text</p> <p>Lexile: 830</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Problem and Solution</p> <p><u>Main Selections</u></p> <p>Genre: Expository Text</p> <p>A: The Bill of Rights Lexile: 820</p> <p>O: The Bill of Rights Lexile: 920</p> <p>E: The Bill of Rights Lexile: 840</p> <p>B: The Bill of Rights Lexile: 1000</p> <p><u>Paired Selections</u></p> <p>Genre: Expository Text</p> <p>Titles: A: Having Your Say O: Having Your Say E: Having Your Say B: Having Your Say</p>	<p>Vocabulary Words: committees, convention, debate, proposal, representatives, resolve, situation, union</p> <p>Additional Domain Words: representatives, delegate, executive branch, legislative branch, judicial branch, House of Representatives, Senate, proportional, constitution, preamble</p> <p>Additional Academic Words: focus</p> <p>Vocabulary Strategy: Context Clues: Definitions and Restatements</p>	<p>Phonics/Spelling Skill: Variant Vowel /ô/; Diphthongs /oi/, /ou/.</p> <p>A: joint, foul, coil, join, round, dawn, mouthful, counter, brought, hawks, fountain, straws, south, sauce, sprouts, cause, turmoil, scrawny, bounce, point</p> <p>O: joint, foul, coil, hoist, stout, dawdle, mouthful, counter, brought, bawl, fountain, sprawls, douse, clause, sprouts, cautious, turmoil, scrawny, foundation, turquoise</p> <p>B: loiter, outnumber, poise, hoist, stout, dawdle, mouthful, council, wrought, bawl, fountain, sprawls, douse, clause, scour, cautious, turmoil, scrawny, foundations, renowned</p>	<p>Writing Trait: Ideas: Main Ideas</p> <p>Grammar Skill: Kinds of Nouns</p> <p>Grammar Mechanics: Capitalizing proper nouns</p> <p>Write to Sources: RWW: Creating a Nation LA: Who Wrote the U.S. Constitution? YTPB: The Oregon Treaty</p> <p>Write to Research: Write a comparison</p> <p>Write About Reading: Analyze problem-solving process</p>
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Unit 2							
Big Idea: Taking the Next Step What does it take to put a plan into action?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 2: Unit Writing Products: Invitation with Directions, Explanatory Essay Writing Focus: Informative Text

<p>Week 2 Weekly Concept: Seeking the Answer</p> <p>Essential Question: What can you do to get the information you need?</p>		<p>Short Text: A Modern Cinderella Read Aloud: Jack and the King's Rainbow Fish</p> <p>Lexile: 800</p> <p>Genre: Fairy Tale</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Events</p> <p><u>Paired Selection</u> Title: The Princess and the Pea</p> <p>Genre: Fairy Tale</p> <p>Lexile: 690</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Events</p> <p>Main Selection Title: Where the Mountain Meets the Moon</p> <p>Genre: Fairy Tale</p> <p>Lexile: 820</p> <p><u>Paired Selection</u> Title: The Princess and the Pea</p> <p>Genre: Fairy Tale</p> <p>Lexile: 690</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Events</p> <p><u>Main Selections</u> Genre: Fairy Tale</p> <p>A: The Bird of Truth Lexile: 700</p> <p>O: The Talking Eggs Lexile: 760</p> <p>E: The Talking Eggs Lexile: 590</p> <p>B: Three Golden Oranges Lexile: 950</p> <p><u>Paired Selections</u> Genre: Fairy Tale</p> <p>Titles: A: The Singers of Bremen O: The Salamander E: The Salamander B: Toads and Diamonds</p>	<p>Vocabulary Words: circumstances, consideration, consults, destiny, expectations, presence, reveal, unsure</p> <p>Additional Domain Words: pedigree, credentials</p> <p>Additional Academic Words: conflict</p> <p>Vocabulary Strategy: Simile and Metaphor</p>	<p>Phonics/Spelling Skill: Plurals</p> <p>A: rattlers, fangs, babies, liberties, couches, rodeos, taxes, reptiles, snakes, beliefs, enemies, batches, cities, lashes, families, losses, berries, bunches, zeroes, trophies</p> <p>O: rattlers, fangs, countries, liberties, potatoes, rodeos, taxes, reptiles, surroundings, beliefs, difficulties, batches, abilities, lashes, identities, losses, possibilities, notches, zeroes, eddies</p> <p>B: rattlers, molecules, countries, calamities, potatoes, canopies, geniuses, reptiles, surroundings, beliefs, difficulties, crutches, mangoes, mosquitoes, identities, losses, possibilities, notches, zeroes, eddies</p>	<p>Writing Trait: Organization: Strong Openings</p> <p>Grammar Skill: Singular and Plural Nouns</p> <p>Grammar Mechanics: Forming plural nouns</p> <p>Write to Sources: RWW: A Modern Cinderella LA: Where the Mountain Meets the Moon YTPB: The Very Tiny House</p> <p>Write to Research: Write a list</p> <p>Write About Reading: Analyze plot</p>
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<p>Week 3 Weekly Concept: Investigations</p> <p>Essential Question: How do we investigate questions about nature?</p>		<p>Short Text: Growing in Place: The Story of E. Lucy Braun Read Aloud: Thomas Moran, Landscape Painter</p> <p>Lexile: 690</p> <p>Genre: Biography</p> <p>Strategy: Reread</p> <p>Skill: Text Structure: Sequence</p> <p>Text Features: Illustrations and Photographs</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Sequence</p> <p><u>Main Selection</u> Title: The Boy Who Drew Birds</p> <p>Genre: Biography</p> <p>Lexile: 790</p> <p><u>Paired Selection</u> Title: Daedalus and Icarus</p> <p>Genre: Myth</p> <p>Lexile: 610</p>	<p>Strategy: Reread</p> <p>Skill: Text Structure: Sequence</p> <p><u>Main Selections</u> Genre: Biography</p> <p>A: Norman Borlaug and the Green Revolution Lexile: 740</p> <p>O: Norman Borlaug and the Green Revolution Lexile: 900</p> <p>E: Norman Borlaug and the Green Revolution Lexile: 770</p> <p>B: Norman Borlaug and the Green Revolution Lexile: 940</p> <p><u>Paired Selections</u> Genre: Myth</p> <p>Titles: A: Golden Apples O: Golden Apples E: Golden Apples B: Golden Apples</p>	<p>Vocabulary Words: behaviors, disappearance, energetic, flurry, migrate, observation, theory, transformed</p> <p>Additional Domain Words: specimens, herbarium, botany, thou, wouldst</p> <p>Additional Academic Words: quotation</p> <p>Vocabulary Strategy: Greek and Latin Suffixes</p>	<p>Phonics/Spelling Skill: Inflectional Endings A: jogging, dripping, skimmed, raking, amusing, saving, flipped, swimming, referred, injured, deserved, applied, relied, renewing, dared, studied, awaiting, checked, pitied, traced O: jogging, dripping, skimmed, accepted, amusing, easing, regretted, forbidding, referred, injured, deserved, applied, relied, renewing, complicated, qualified, threatening, gnarled, envied, fascinated B: accepted, shredding, skimmed, recognizing, amusing, easing, regretted, forbidding, referred, portrayed, dedicated, applied, unified, soothing, complicated, qualified, threatening, gnarled, envied, fascinated</p>	<p>Writing Trait: Ideas: Supporting Details</p> <p>Grammar Skill: More Plural Nouns</p> <p>Grammar Mechanics: Plural forms and Appositives</p> <p>Write to Sources: RWW: Growing in Place: The Story of E. Lucy Braun LA: The Boy Who Drew Birds YTPB: From Slave to Scientist</p> <p>Write to Research: Write facts</p> <p>Write About Reading: Analyze sequence</p>
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Big Idea: Taking the Next Step What does it take to put a plan into action?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 2: Unit Writing Products: Invitation with Directions, Explanatory Essay Writing Focus: Informative Text

<p>Week 4 Weekly Concept: A Plan of Action</p> <p>Essential Question: When has a plan helped you accomplish a task?</p>		<p>Short Text: The Magical Lost Brocade Read Aloud: Lost Lake and the Golden Cup</p> <p>Lexile: 740</p> <p>Genre: Folktale</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p> <p><u>Main Selection</u> Title: Blancaflor</p> <p>Genre: Folktale</p> <p>Lexile: 870</p> <p><u>Paired Selection</u> Title: From Tale to Table</p> <p>Genre: Expository Text</p> <p>Lexile: 990</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Theme</p> <p><u>Main Selections</u> Genre: Folktale</p> <p>A: The Lion's Whiskers Lexile: 760</p> <p>O: The Riddle of the Drum: A Tale from Mexico Lexile: 810</p> <p>E: The Riddle of the Drum: A Tale from Mexico Lexile: 570</p> <p>B: Clever Manka Lexile: 860</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: From Fiber to Fashion O: Make a Drum E: Make a Drum B: From Bee to You</p>	<p>Vocabulary Words: assuring, detected, emerging, gratitude, guidance, outcome, previous, pursuit</p> <p>Additional Domain Words: ravine, embrace, subsided</p> <p>Additional Academic Words: foreshadowing, imagery</p> <p>Vocabulary Strategy: Personification</p>	<p>Phonics/Spelling Skill: Contractions</p> <p>A: he'd, she'd, that's, what's, doesn't, there's, you're, wasn't, we'll, we've, we're, couldn't, I've, didn't, they're, shouldn't, wouldn't, you've, don't, isn't</p> <p>O: you've, she'd, that's, what's, doesn't, there's, you're, wasn't, we'll, we've, we're, couldn't, I've, didn't, they're, shouldn't, he'd, don't, isn't</p> <p>B: you've, she'd, that's, what's, doesn't, there's, you're, wasn't, we'll, we've, we're, couldn't, I've, didn't, they're, shouldn't, wouldn't, he'd, don't, isn't</p>	<p>Writing Trait: Organization: Sequence</p> <p>Grammar Skill: Possessive Nouns</p> <p>Grammar Mechanics: Adding -s or 's</p> <p>Write to Sources: RWW: The Magical Lost Brocade LA: Blancaflor YTPB: How the Fly Saved the River</p> <p>Write to Research: Write instructions</p> <p>Write About Reading: Analyze theme</p>
<p>Unit 2</p>							

Big Idea: Taking the Next Step What does it take to put a plan into action?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 2: Unit Writing Products: Invitation with Directions, Explanatory Essay Writing Focus: Informative Text
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<p>Week 5 Weekly Concept: Making It Happen</p> <p>Essential Question: What motivates you to accomplish a goal?</p>		<p>Short Texts: A Simple Plan, Rescue Read Aloud: How to Make a Friend</p> <p>Lexile: NP</p> <p>Genre: Narrative and Free Verse Poetry</p> <p>Strategy: Reread</p> <p>Skill: Theme</p>	<p>Strategy: Reread</p> <p>Skill: Theme</p> <p><u>Main Selections</u> Title: Stage Fright, Catching Quiet</p> <p>Genre: Narrative and Free Verse Poetry</p> <p>Lexile: NP</p> <p><u>Paired Selection</u> Title: Foul Shot</p> <p>Genre: Free Verse Poetry</p> <p>Lexile: NP</p>	<p>Strategy: Reread</p> <p>Skill: Theme</p> <p><u>Main Selections</u> Genre: Realistic Fiction</p> <p>A: Clearing the Jungle Lexile: 650</p> <p>O: I Want to Ride! Lexile: 730</p> <p>E: I Want to Ride! Lexile: 600</p> <p>B: Changing Goals Lexile: 860</p> <p><u>Paired Selections</u> Genre: Poetry</p> <p>Titles: A: Just for Once O: Home Run E: Smash! B: Today's Lesson</p>	<p>Vocabulary Words: ambitious, memorized, satisfaction, shuddered</p> <p>Additional Domain Words: Plot</p> <p>Additional Academic Words: rhythm, precise language</p> <p>Vocabulary Strategy: Homographs</p>	<p>Phonics/Spelling Skill: Closed Syllables</p> <p>A: garden, jogger, fifteen, bottom, basket, mustang, absent, arrow, empire, blizzard, corner, goggles, dinner, checkers, injure, valley, fragment, gallop, vulture, clatter</p> <p>O: dentist, jogger, fifteen, flatter, submit, mustang, absent, hollow, empire, blizzard, culture, goggles, summon, excite, kennel, valley, fragment, gallop, vulture, pigment</p> <p>B: swerving, jogger, cinder, flattery, muttered, stubble, whimper, hollow, clammy, suspend, culture, stallion, summon, whinnied, kennel, canyon, fragment, gallop, vulture, pigment</p>	<p>Writing Trait: Word Choice: Precise Language</p> <p>Grammar Skill: Prepositional Phrases</p> <p>Grammar Mechanics: Punctuating titles and letters</p> <p>Write to Sources: RWW: A Simple Plan, Rescue LA: Stage Fright, Catching Quiet YTPB: Blue Ribbon Dreams</p> <p>Write to Research: Write an opinion</p> <p>Write About Reading: Analyze structure</p>
Unit 3							

Big Idea: Getting from Here to There What kinds of experiences can lead to new discoveries?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay Writing Focus: Opinion
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<p>Week 1 Weekly Concept: Cultural Exchange</p> <p>Essential Question: What can learning about different cultures teach us?</p>		<p>Short Text: A Reluctant Traveler Read Aloud: Foods for Thought</p> <p>Lexile: 770</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Summarize</p> <p>Skill: Theme</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p><u>Main Selection</u> Title: They Don't Mean It!</p> <p>Genre: Realistic Fiction</p> <p>Lexile: 870</p> <p><u>Paired Selection</u> Title: Where Did That Come From?</p> <p>Genre: Expository Text</p> <p>Lexile: 940</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p><u>Main Selections</u> Genre: Realistic Fiction</p> <p>A: All the Way from Europe Lexile: 690</p> <p>O: Dancing the Flamenco Lexile: 790</p> <p>E: Dancing the Flamenco Lexile: 510</p> <p>B: A Vacation in Minnesota Lexile: 950</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: A Sporting Gift O: Flamenco E: Flamenco B: The Scandinavian State?</p>	<p>Vocabulary Words: appreciation, blurted, complimenting, congratulating, contradicted, critical, cultural, misunderstanding</p> <p>Additional Domain Words: winter solstice</p> <p>Additional Academic Words: traditional, dialogue</p> <p>Vocabulary Strategy: Context Clues: Cause/Effect</p>	<p>Phonics/Spelling Skill: Open Syllables</p> <p>A: minus, loser, humor, closet, camel, student, equal, hero, local, comet, parade, punish, human, shiver, legal, linen, decent, amaze, fancy, tyrant</p> <p>O: minus, loser, humor, closet, recent, student, equal, profile, local, comet, vacant, punish, cavern, shiver, decent, linen, legal, panic, smoky, tyrant</p> <p>B: relevant, separate, license, rehearse, recent, utensil, vinyl, profile, bayonets, comet, vacant, punished, caverns, stamen, decent, tirade, biceps, panic, smoky, tyrant</p>	<p>Writing Trait: Voice: Formal and Informal Voice</p> <p>Grammar Skill: Action Verbs</p> <p>Grammar Mechanics: Subject-verb agreement</p> <p>Write to Sources: RWW: A Reluctant Traveler LA: They Don't Mean It! YTPB: Potluck or Potlatch?</p> <p>Write to Research: Write a description</p> <p>Write About Reading: Analyze theme</p>
<p>Unit 3</p>							

Big Idea: Getting from Here to There What kinds of experiences can lead to new discoveries?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay Writing Focus: Opinion
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<p>Week 2 Weekly Concept: Being Resourceful</p> <p>Essential Question: How can learning about nature be useful?</p>		<p>Short Text: Survivaland Read Aloud: Lucia the Hummingbird</p> <p>Lexile: 790</p> <p>Genre: Fantasy</p> <p>Strategy: Summarize</p> <p>Skill: Theme</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p><u>Main Selection</u> Title: Weslandia</p> <p>Genre: Fantasy</p> <p>Lexile: 900</p> <p><u>Paired</u> <u>Selection</u> Title: Plants with a Purpose</p> <p>Genre: Expository Text</p> <p>Lexile: 870</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p><u>Main Selections</u> Genre: Fantasy</p> <p>A: Over the Top Lexile: 660</p> <p>O: In Drama Valley Lexile: 790</p> <p>E: In Drama Valley Lexile: 600</p> <p>B: Welcome to the Wilds Lexile: 890</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: Rain-Forest Treasures O: Medicine from the Sea E: Medicine from the Sea B: Kakapo: A Very Special Parrot</p>	<p>Vocabulary Words: civilization, complex, cultivate, devise, fashioned, resourceful, shortage, tormentors</p> <p>Additional Domain Words: staple, crop, found, breakfasting , tubers, aromatic, myriad, scornful, apiece, mortar</p> <p>Additional Academic Words: sensory language</p> <p>Vocabulary Strategy: Context Clues: Comparison</p>	<p>Phonics/Spelling Skill: Open Syllables (V/V) A: video, poet, riot, piano, diary, radio, ideas, ruin, diet, giant, dial, rodeo, cruel, lion, casual, trial, fuel, science, quiet, prior O: video, poet, riot, piano, diary, radio, ideas, ruin, diet, patriot, fluid, rodeo, cruel, genuine, casual, trial, fuel, meteor, diameter, meander B: dialect, grueling, riot, radiance, calcium, pioneers, ideas, ruined, glorious, patriot, fluidity, evaluate, cruelly, genuine, casual, trials, variety, meteor, diameter, meander</p>	<p>Writing Trait: Word Choice: Connotation and Denotation</p> <p>Grammar Skill: Verb Tenses</p> <p>Grammar Mechanics: Avoid shifting tenses</p> <p>Write to Sources: RWW: Survivaland LA: Weslandia YTPB: The Cup that Shines at Night</p> <p>Write to Research: Write facts</p> <p>Write About Reading: Analyze theme</p>
Unit 3							

Big Idea: Getting from Here to There What kinds of experiences can lead to new discoveries?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay Writing Focus: Opinion
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<p>Week 3 Weekly Concept: Patterns</p> <p>Essential Question: Where can you find patterns in nature?</p>		<p>Short Text: Patterns of Change Read Aloud: Protective Patterns</p> <p>Lexile: 840</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Ideas and Key Details</p> <p>Text Features: Diagram</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Ideas and Key Details</p> <p><u>Main Selection</u> Title: The Story of Snow</p> <p>Genre: Expository Text</p> <p>Lexile: 890</p> <p><u>Paired Selection</u> Title: Fibonacci's Amazing Find</p> <p>Genre: Expository Text</p> <p>Lexile: 890</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Ideas and Key Details</p> <p><u>Main Selections</u> Genre: Expository Text</p> <p>A: Weather Patterns Lexile: 800</p> <p>O: Weather Patterns Lexile: 950</p> <p>E: Weather Patterns Lexile: 830</p> <p>B: Weather Patterns Lexile: 980</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: Cloud Atlas O: Cloud Atlas E: Cloud Atlas B: Cloud Atlas</p>	<p>Vocabulary Words: contact, erode, formation, moisture, particles, repetition, structure, visible</p> <p>Additional Domain Words: vapor, dendrite, water molecule, symmetry, Fahrenheit, Celsius</p> <p>Additional Academic Words: pattern, variation</p> <p>Vocabulary Strategy: Greek Roots</p>	<p>Phonics/Spelling Skill: Vowel Team Syllables A: footprint, fairground, although, August, appoint, coastal, bleachers, grownup, counter, grouchy, flawless, lawyer, entertain, applause, faucet, laundry, caution, boundary, doubting, southern O: footprint, fairground, although, laughter, appoint, coastal, bleachers, grownup, encounter, grouchy, flawless, lawyer, entertain, applause, faucet, caution, boundary, doubting, southern, roughness B: footprint, fairground, although, allowance, appoint, laughter, bleachers, causeway, encounter, bountiful, entertainment, flawlessly, lawyer, applause, faucet, caution, boundary, doubting, southern, roughness</p>	<p>Writing Trait: Ideas: Relevant Evidence</p> <p>Grammar Skill: Main Verbs and Helping Verbs</p> <p>Grammar Mechanics: Special helping verbs; Contractions, Troublesome words</p> <p>Write to Sources: RWW: Patterns of Change LA: The Story of Snow YTPB: Migration</p> <p>Write to Research: Write facts</p> <p>Write About Reading: Analyze main idea and key details</p>
<p>Unit 3</p>							

Big Idea: Getting from Here to There What kinds of experiences can lead to new discoveries?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay Writing Focus: Opinion
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<p>Week 4 Weekly Concept: Teamwork</p> <p>Essential Question: What benefits come from people working as a group?</p>		<p>Short Text: Gulf Spill Superheroes Read Aloud: Teamwork in Space</p> <p>Lexile: 860</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Idea and Key Details</p> <p>Text Features: Photographs and Captions</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Idea and Key Details</p> <p><u>Main Selection</u> Title: Winter's Tail</p> <p>Genre: Expository Text</p> <p>Lexile: 940</p> <p><u>Paired Selection</u> Title: Helping Hands</p> <p>Genre: Expository Text</p> <p>Lexile: 1040</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Idea and Key Details</p> <p><u>Main Selections</u> Genre: Expository Text</p> <p>A: The Power of a Team Lexile: 740</p> <p>O: The Power of a Team Lexile: 900</p> <p>E: The Power of a Team Lexile: 800</p> <p>B: The Power of a Team Lexile: 1010</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: Hands on the Wheel O: Hands on the Wheel E: Hands on the Wheel B: Hands on the Wheel</p>	<p>Vocabulary Words: artificial, collaborate, dedicated, flexible, function, mimic, obstacle, techniques</p> <p>Additional Domain Words: oceanographers, biologists, prostheses, prototypes</p> <p>Additional Academic Words: organization, restate</p> <p>Vocabulary Strategy: Latin Roots</p>	<p>Phonics/Spelling Skill: Consonant + /e Syllables</p> <p>A: stable, saddle, table, noble, cattle, tumble, terrible, beetle, kettle, eagle, royal, cripple, hospital, legal, label, vocal, journal, medal, pickle, sample</p> <p>O: stable, saddle, table, noble, cattle, stumble, terrible, beetle, kettle, eagle, royal, cripple, hospital, legal, label, vocal, journal, medal, several, sample</p> <p>B: unstable, saddle, nocturnal, noble, chronicle, stumble, maternal, beetle, kettle, eagle, royal, cripple, hospital, illegally, label, fundamental, journalists, monumental, several, castle</p>	<p>Writing Trait: Organization: Strong Conclusions</p> <p>Grammar Skill: Linking Verbs</p> <p>Grammar Mechanics: Punctuating titles and product names</p> <p>Write to Sources: RWW: Gulf Spill Superheroes LA: Winter's Tail YTPB: Building a Green Town</p> <p>Write to Research: Write a visual representation</p> <p>Write About Reading: Analyze main idea and key details</p>
<p>Unit 3</p>							

Big Idea: Getting from Here to There What kinds of experiences can lead to new discoveries?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 3: Unit Writing Products: Book Review, Opinion Essay Writing Focus: Opinion
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<p>Week 5 Weekly Concept: Into the Past</p> <p>Essential Question: How do we explain what happened in the past?</p>		<p>Short Text: What Was the Purpose of the Inca's Strange Strings? Read Aloud: Stonehenge: Puzzle from the Past</p> <p>Lexile: 920</p> <p>Genre: Persuasive Article</p> <p>Strategy: Summarize</p> <p>Skill: Author's Point of View</p> <p>Text Features: Diagram</p>	<p>Strategy: Summarize</p> <p>Skill: Author's Point of View</p> <p><u>Main Selection</u> Title: Machu Picchu: Ancient City</p> <p>Genre: Persuasive Article</p> <p>Lexile: 990</p> <p><u>Paired Selection</u> Title: Dig This Technology!</p> <p>Genre: Expository Text</p> <p>Lexile: 970</p>	<p>Strategy: Summarize</p> <p>Skill: Author's Point of View</p> <p><u>Main Selections</u> Genre: Expository Text</p> <p>A: The Anasazi Lexile: 810</p> <p>O: The Anasazi Lexile: 900</p> <p>E: The Anasazi Lexile: 830</p> <p>B: The Anasazi Lexile: 1010</p> <p><u>Paired Selections</u> Genre: Persuasive Article</p> <p>Titles: A: The Anasazi Were Astronomers O: The Anasazi Were Astronomers E: The Anasazi Were Astronomers B: The Anasazi Were Astronomers</p>	<p>Vocabulary Words: archaeologist, era, fragments, historian, intact, preserved, reconstruct, remnants</p> <p>Additional Domain Words:</p> <p>Additional Academic Words: mysterious, opinion</p> <p>Vocabulary Strategy: Context Clues: Sentence Clues</p>	<p>Phonics/Spelling Skill: r-controlled Vowel Syllables</p> <p>A: perform, gentler, doctor, margin, director, danger, saucer, labor, silver, error, crater, pillar, neighbor, peddler, professor, shatter, governor, vapor, actor, slobber</p> <p>O: perform, gentler, scissors, founder, director, danger, saucer, labor, margin, error, crater, pillar, splendor, peddler, professor, shatter, governor, vapor, equator, fonder</p> <p>B: binocular, gentler, scissors, founder, director, remainder, semester, laborer, marvelous, dimmer, charter, pillar, splendor, peddler, professor, stagger, governor, vapor, equator, fonder</p>	<p>Writing Trait: Sentence Fluency: Transitions</p> <p>Grammar Skill: Irregular Verbs</p> <p>Grammar Mechanics: Correct verb usage</p> <p>Write to Sources: RWW: What Was the Purpose of the Inca's Strange Strings? LA: Machu Picchu: Ancient City YTPB: What Was the Purpose of the Nazca Lines?</p> <p>Write to Research: Write an opinion</p> <p>Write About Reading: Analyze reasons and evidence</p>
Unit 4							

Big Idea: It's Up to You How do we decide what's important?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 4: Unit Writing Products: Fictional Narrative, Poetry Writing Focus: Narrative Text/Poetry
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<p>Week 1 Weekly Concept: Sharing Stories</p> <p>Essential Question: What kinds of stories do we tell? Why do we tell them?</p>		<p>Short Text: How Mighty Kate Stopped the Train Read Aloud: The Legend of John Henry</p> <p>Lexile: 840</p> <p>Genre: Tall Tale</p> <p>Strategy: Visualize</p> <p>Skill: Point of View</p>	<p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p><u>Main Selection</u> Title: Davy Crockett Saves the World</p> <p>Genre: Tall Tale</p> <p>Lexile: 1050</p> <p><u>Paired Selection</u> Title: How Grandmother Spider Stole the Sun</p> <p>Genre: Legend</p> <p>Lexile: 880</p>	<p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p><u>Main Selections</u> Genre: Tall Tale</p> <p>A: Paul Bunyan Lexile: 810</p> <p>O: Pecos Bill Lexile: 900</p> <p>E: Pecos Bill Lexile: 730</p> <p>B: An Extraordinary Girl Lexile: 940</p> <p><u>Paired Selections</u> Genre: Legend</p> <p>Titles: A: One Grain of Rice O: The Fountain of Youth E: The Fountain of Youth B: How Coqui Got Her Song</p>	<p>Vocabulary Words: commenced , deeds, exaggeration, heroic, impress, posed, sauntered, wring</p> <p>Additional Domain Words: whipped</p> <p>Additional Academic Words: fable, hyperbole, outline</p> <p>Vocabulary Strategy: Synonyms and Antonyms</p>	<p>Phonics/Spelling Skill: Words with Final /ə/ and /ən/ A: slogan, woolen, listen, bacon, frighten, soften, captain, mountain, sandal, signal, global, nickel, marvel, barrel, practical, pretzel, fable, simple, angle, ankle O: slogan, woolen, listen, heron, frighten, lengthen, captain, mountain, sandal, signal, global, bushel, marvel, barrel, practical, pretzel, fable, chuckle, angle, nozzle B: slogan, hasten, broaden, abandon, frighten, lengthen, salmon, mountain, financially, identical, global, chisel, marveled, barrel, practically, parallel, morsel, chuckled, ample, nozzle</p>	<p>Writing Trait: Voice: Style and Tone</p> <p>Grammar Skill: Pronouns and Antecedents</p> <p>Grammar Mechanics: Pronoun-antecedent agreement in number and gender</p> <p>Write to Sources: RWW: How Mighty Kate Stopped the Train LA: Davy Crockett Saves the World YTPB: Pecos Bill's Wild Ride</p> <p>Write to Research: Write facts</p> <p>Write About Reading: Analyze point of view</p>
Unit 4							

Big Idea: It's Up to You How do we decide what's important?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 4: Unit Writing Products: Fictional Narrative, Poetry Writing Focus: Narrative Text/Poetry
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<p>Week 2 Weekly Concept: Discoveries</p> <p>Essential Question: What can you discover when you give things a second look?</p>		<p>Short Text: Where's Brownie? (drama) Read Aloud: The Mystery Riddle</p> <p>Lexile: NA</p> <p>Genre: Drama: (Mystery Play)</p> <p>Strategy: Visualize</p> <p>Skill: Point of View</p>	<p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p><u>Main Selection</u> Title: A Window Into History: The Mystery of the Cellar Window</p> <p>Genre: Drama: Mystery Play</p> <p>Lexile: NP</p> <p><u>Paired Selection</u> Title: A Second Chance For Chip: The Case of the Curious Canine</p> <p>Genre: Realistic Fiction</p> <p>Lexile: 730</p>	<p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p><u>Main Selections</u> Genre: Drama</p> <p>A: The Mysterious Teacher Lexile: NP</p> <p>O: The Unusually Clever Dog Lexile: NP</p> <p>E: The Unusually Clever Dog Lexile: NP</p> <p>B: The Surprise Party Lexile: NP</p> <p><u>Paired Selections</u> Genre: Realistic Fiction</p> <p>Titles: A: The Case of the Missing Nectarine O: The Gift Basket E: The Gift Basket B: The Clothes Thief</p>	<p>Vocabulary Words: astounded, concealed, inquisitive, interpret, perplexed, precise, reconsider, suspicious</p> <p>Additional Academic Words: investigation, act</p> <p>Vocabulary Strategy: Adages and Proverbs</p>	<p>Phonics/Spelling Skill: Prefixes</p> <p>A: unusual, underwater, regain, repaired, unaware, unfriendly, unfinished, unimportant, refreeze, replenish, reunite, rediscover, rewrap, disconnect, dislike, distrust, nonslip, misguide, overact, submerge</p> <p>O: unusual, underwater, regain, repaired, unaware, unfriendly, unfinished, unimportant, refreeze, replenish, reunite, rediscover, rewrap, disconnect, discourage, dishonest, nonspecific, misguide, overwhelm, submerge</p> <p>B: unusually, underwater, regain, repaired, subaquatic, unfriendly, unfinished, unimportant, miscalculated, replenished, reunited, rediscovering, rewrap, disconnect, discouraged, dishonestly, nonspecific, misguided, overwhelm, submerge</p>	<p>Writing Trait: Ideas: Develop Characters</p> <p>Grammar Skill: Kinds of Pronouns</p> <p>Grammar Mechanics: Use quotation marks in dialogue</p> <p>Write to Sources: RWW: Where's Brownie? LA: A Window Into History: The Mystery of the Cellar Window YTPB: A Penny Saved</p> <p>Write to Research: Write facts</p> <p>Write About Reading: Analyze character</p>
<p>Unit 4</p>							

Big Idea: It's Up to You How do we decide what's important?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 4: Unit Writing Products: Fictional Narrative, Poetry Writing Focus: Narrative Text/Poetry
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<p>Week 3 Weekly Concept: Take Action</p> <p>Essential Question: What can people do to bring about a positive change?</p>		<p>Short Text: Frederick Douglass: Freedom's Voice Read Aloud: Fighting for Change</p> <p>Lexile: 830</p> <p>Genre: Biography</p> <p>Strategy: Summarize</p> <p>Skill: Author's Point of View</p> <p>Text Features: • Photographs • Captions</p>	<p>Strategy: Summarize</p> <p>Skill: Author's Point of View</p> <p><u>Main Selection</u> Title: Rosa</p> <p>Genre: Biography</p> <p>Lexile: 860</p> <p><u>Paired Selection</u> Title: Our Voices, Our Votes</p> <p>Genre: Expository Text</p> <p>Lexile: 920</p>	<p>Strategy: Summarize</p> <p>Skill: Author's Point of View</p> <p><u>Main Selections</u> Genre: Biography</p> <p>A: Jane Addams: A Woman of Action Lexile: 700</p> <p>O: Jane Addams: A Woman of Action Lexile: 910</p> <p>E: Jane Addams: A Woman of Action Lexile: 710</p> <p>B: Jane Addams: A Woman of Action Lexile: 1000</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: Gus García Takes on Texas O: Gus García Takes on Texas E: Gus García Takes on Texas B: Gus García Takes on Texas</p>	<p>Vocabulary Words: anticipation, defy, entitled, neutral, outspoken, reserved, sought, unequal</p> <p>Additional Domain Words: alterations, furtively, illegal, provision, second-class citizenship, suffrage, amendment</p> <p>Additional Academic Words: logical, order</p> <p>Vocabulary Strategy: Prefixes and Suffixes</p>	<p>Phonics/Spelling Skill: Homographs</p> <p>A: contest, content, protest, combat, permits, rebel, present, insert, desert, record, minute, produce, object, contract, refuse, conflict, research, excuse, buffet, extract</p> <p>O: contest, content, protest, combat, permits, rebel, present, insert, desert, subject, minute, compact, conduct, contract, refuse, conflict, research, excuse, entrance, extract</p> <p>B: incense, content, protest, combat, permits, rebel, coordinate, insert, predicate, compact, conduct, contract, refuse, conflict, research, excuse, entrance, extract</p>	<p>Writing Trait: Organization: Logical Order</p> <p>Grammar Skill: Pronoun-Verb Agreement</p> <p>Grammar Mechanics: Use abbreviations</p> <p>Write to Sources: RWW: Frederick Douglass: Freedom's Voice LA: Rosa YTPB: A Warrior for Women's Rights</p> <p>Write to Research: Write a research plan</p> <p>Write About Reading: Analyze sequence</p>
Unit 4							

Big Idea: It's Up to You How do we decide what's important?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 4: Unit Writing Products: Fictional Narrative, Poetry Writing Focus: Narrative Text/Poetry
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<p>Week 4 Weekly Concept: Consider Our Resources</p> <p>Essential Question: Why are natural resources valuable?</p>		<p>Short Text: Power from Nature Read Aloud: Minerals</p> <p>Lexile: 910</p> <p>Genre: Expository Text</p> <p>Strategy: Summarize</p> <p>Skill: Author's Point of View</p> <p>Text Features: Chart</p>	<p>Strategy: Summarize</p> <p>Skill: Author's Point of View</p> <p>Main Selection Title: One Well</p> <p>Genre: Expository Text</p> <p>Lexile: 960</p> <p>Paired Selection Title: The Dirt on Dirt</p> <p>Genre: Expository Text</p> <p>Lexile: 960</p>	<p>Strategy: Summarize</p> <p>Skill: Author's Point of View</p> <p>Main Selections Genre: Expository Text</p> <p>A: The Delta Lexile: 780</p> <p>O: The Delta Lexile: 890</p> <p>E: The Delta Lexile: 830</p> <p>B: The Delta Lexile: 1020</p> <p>Paired Selections Genre: Expository Text</p> <p>Titles: A: Get Rich with Compost O: Get Rich with Compost E: Get Rich with Compost B: Get Rich with Compost</p>	<p>Vocabulary Words: absorb, affect, circulates, conserve, cycle, glaciers, necessity, seeps</p> <p>Additional Domain Words: extracted, morning dew, groundwater, polar icecaps, runoff</p> <p>Additional Academic Words: relationships</p> <p>Vocabulary Strategy: Context Clues: Definitions and Restatements</p>	<p>Phonics/Spelling Skill: Words with /chər/ and /zhər/</p> <p>A: rancher, searcher, picture, future, butcher, measure, pleasure, mixture, treasure, feature, pasture, creature, lecture, gesture, nature, catcher, moisture, capture, seizure, archer</p> <p>O: rancher, searcher, pressure, future, butcher, measure, pleasure, mixture, treasure, feature, pasture, creature, lecture, gesture, nature, fracture, moisture, stretcher, legislature, azure</p> <p>B: stature, searcher, pressured, enchanter, leisurely, exposure, pleasure, mixture, manufacture, feature, pasture, posture, lecture, gesture, architecture, fractured, moisturize, stretcher, legislature, azure</p>	<p>Writing Trait: Word Choice: Transitions</p> <p>Grammar Skill: Possessive Pronouns</p> <p>Grammar Mechanics: Apostrophes, possessives and reflexive pronouns</p> <p>Write to Sources: RWW: Power from Nature LA: One Well YTPB: The Wonders of Water</p> <p>Write to Research: Write a summary</p> <p>Write About Reading: Analyze reasons and facts</p>
Unit 4							

Big Idea: It's Up to You How do we decide what's important?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 4: Unit Writing Products: Fictional Narrative, Poetry Writing Focus: Narrative Text/Poetry
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<p>Week 5 Weekly Concept: Express Yourself</p> <p>Essential Question: How do you express that something is important to you?</p>		<p>Short Texts: How Do I Hold the Summer?, Catching a Fly, When I Dance Read Aloud: I'm a Swimmer</p> <p>Lexile: NA</p> <p>Genre: Lyric and Free Verse Poetry</p> <p>Strategy: Visualize</p> <p>Skill: Theme</p>	<p>Strategy: Visualize</p> <p>Skill: Theme</p> <p>Main Selections <u>Title:</u> Words Free as Confetti, Dreams</p> <p>Genre: Free Verse and Lyric Poetry</p> <p>Lexile: NP</p> <p>Paired Selection <u>Title:</u> A Story of How a Wall Stands</p> <p>Genre: Free Verse Poetry</p> <p>Lexile: NP</p>	<p>Strategy: Visualize</p> <p>Skill: Theme</p> <p>Main Selections Genre: Realistic Fiction</p> <p>A: Tell Me the Old, Old Stories Lexile: 650</p> <p>O: From Me to You Lexile: 810</p> <p>E: From Me to You Lexile: 580</p> <p>B: Every Picture Tells a Story Lexile: 990</p> <p>Paired Selections Genre: Poetry</p> <p>Titles: A: Family Ties O: Dear Gina E: Sssh! B: The Eyes of a Bird</p>	<p>Vocabulary Words: barren, expression, meaningful, plumes</p> <p>Additional Domain Words: fast, gone, keep, thorngray, searoar, goldlullaby</p> <p>Additional Academic Words: dictionary, thesaurus</p> <p>Vocabulary Strategy: Simile and Metaphor</p>	<p>Phonics/Spelling Skill: Suffixes -ance and -ence A: distance, importance, balance, attendance, absence, evidence, dependence, substance, disturbance, entrance, dance, clearance, glance, romance, residence, radiance, resistance, chance, presence, hesitance O: distance, importance, balance, attendance, absence, performance, dependence, substance, disturbance, appearance, assistance, ignorance, brilliance, ambulance, residence, radiance, resistance, reluctance, persistence, hesitance B: tolerance, perseverance, acceptance, attendance, absence, prevalence, dependence, substance, disturbance, appearance, assistance, ignorance, brilliance, ambulance, residence, radiance, resistance, reluctance, persistence, hesitance</p>	<p>Writing Trait: Word Choice: Sensory Language</p> <p>Grammar Skill: Pronouns and Homophones</p> <p>Grammar Mechanics: Punctuating Poetry</p> <p>Write to Sources: RWW: How Do I Hold the Summer?, Catching a Fly, When I Dance LA: Words Free as Confetti, Dreams YTPB: Grandpa's Shed</p> <p>Write to Research: Write a summary</p> <p>Write About Reading: Analyze theme</p>
<p>Unit 5</p>							

Big Idea: New Perspectives In what ways can things change?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 5: Unit Writing Products: Informational Article, Research Report Writing Focus: Informative Text
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<p>Week 1 Weekly Concept New Perspectives</p> <p>Essential Question: What experiences can change the way you see yourself and the world around you?</p>		<p>Short Text: Miguel in the Middle Read Aloud: A Change of Heart</p> <p>Lexile: 890</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Settings</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Settings</p> <p><u>Main Selection</u> Title: Ida B...and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World</p> <p>Genre: Realistic Fiction</p> <p>Lexile: 970</p> <p><u>Paired Selection</u> Title: A Dusty Ride</p> <p>Genre: Realistic Fiction</p> <p>Lexile: 890</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting, Plot: Compare and Contrast Settings</p> <p><u>Main Selections</u> Genre: Realistic Fiction</p> <p>A: King of the Board Lexile: 740</p> <p>O: Snap Happy Lexile: 810</p> <p>E: Snap Happy Lexile: 550</p> <p>B: No Place Like Home Lexile: 900</p> <p><u>Paired Selections</u> Genre: Realistic Fiction</p> <p>Titles: A: All on Her Own O: Drum Roll for Justin E: Drum Roll for Justin B: Mealtime Mystery</p>	<p>Vocabulary Words: disdain, focused, genius, perspective, prospect, stunned, superb, transition</p> <p>Additional Domain Words: enthusiasm, perceived, maneuvering, retreated</p> <p>Vocabulary Strategy: Context Clues: Comparison</p>	<p>Phonics/Spelling Skill: Suffixes A: serious, furious, eruption, destruction, direction, position, forgetful, comfortable, finally, usually, happily, sadly, eventually, carefully, electric, allergic, pacific, safety, activity, sickness O: serious, furious, eruption, destruction, direction, position, forgetful, comfortable, finally, usually, apparently, completely, eventually, carefully, microscopic, allergic, scientific, safety, activity, sickness B: seriously, furiously, aquatic, eruption, destruction, mathematics, forgetful, comfortably, subconscious, sensible, unforgettable, questionable, eventually, microscopic, allergic, scientific, enjoyable, charitable, improvement, argument</p>	<p>Writing Trait: Organization: Strong Openings</p> <p>Grammar Skill: Independent and Dependent Clauses</p> <p>Grammar Mechanics: Appositives (commas)</p> <p>Write to Sources: RWW: Miguel in the Middle LA: Ida B ... and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World YTPB: Bringing Home Laddie</p> <p>Write to Research: Write interview questions</p> <p>Write About Reading: Analyze setting</p>
<p>Unit 5</p>							

Big Idea: New Perspectives In what ways can things change?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 5: Unit Writing Products: Informational Article, Research Report Writing Focus: Informative Text
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<p>Week 2 Weekly Concept: Better Together</p> <p>Essential Question: How do shared experiences help people adapt to change?</p>		<p>Short Text: The Day the Rollets Got Their Moxie Back Read Aloud: Starting Over</p> <p>Lexile: 900</p> <p>Genre: Historical Fiction</p> <p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting Plot: Compare and Contrast Characters</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting Plot: Compare and Contrast Characters</p> <p><u>Main Selection</u> Title: Bud, Not Buddy</p> <p>Genre: Historical Fiction</p> <p>Lexile: 950</p> <p><u>Paired Selection</u> Title: Musical Impressions of the Great Depression</p> <p>Genre: Expository Text</p> <p>Lexile: 990</p>	<p>Strategy: Make, Confirm, and Revise Predictions</p> <p>Skill: Character, Setting Plot: Compare and Contrast Characters</p> <p><u>Main Selections</u> Genre: Historical Fiction</p> <p>A: The Picture Palace Lexile: 710</p> <p>O: Hard Times Lexile: 830</p> <p>E: Hard Times Lexile: 520</p> <p>B: Woodpecker Warriors Lexile: 900</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: The Golden Age of Hollywood O: Chicago: Jazz Central E: Chicago: Jazz Central B: A Chance to Work</p>	<p>Vocabulary Words: assume, guarantee, nominate, obviously, rely, supportive, sympathy, weakling</p> <p>Additional Domain Words: copacetic, recorder, tone, embouchure, stock market, prosperity, the Roaring Twenties, legislation, federal</p> <p>Additional Academic Words: historical fiction, dialect</p> <p>Vocabulary Strategy: Idioms</p>	<p>Phonics/Spelling Skill: Homophones</p> <p>A: sweet, peel, peer, pole, poll, peal, waste, manner, your, manor, pier, waist, you're, presents, chews, presence, choose, flour, flower, suite</p> <p>O: sweet, prey, peer, pole, poll, pray, waste, manner, current, manor, pier, waist, currant, presents, counsel, presence, council, stationary, stationery, suite</p> <p>B: sweet, principle, principal, peer, bazaar, bizarre, allowed, manner, current, manor, pier, aloud, currant, presents, counsel, presence, council, stationary, stationery, suite</p>	<p>Writing Trait: Sentence Fluency: Transitions</p> <p>Grammar Skill: Complex Sentences</p> <p>Grammar Mechanics: Use commas with essential and nonessential clauses</p> <p>Write to Sources: RWW: The Day the Rollets Got Their Moxie Back LA: Bud, Not Buddy YTPB: Nancy's First Interview</p> <p>Write to Research: Write a description</p> <p>Write About Reading: Analyze dialect</p>
Unit 5							

Big Idea: New Perspectives In what ways can things change?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 5: Unit Writing Products: Informational Article, Research Report Writing Focus: Informative Text
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<p>Week 3 Weekly Concept: Our Changing Earth</p> <p>Essential Question: What changes in the environment affect living things?</p>		<p>Short Text: Forests on Fire Read Aloud: Changing Climate, Changing Lives</p> <p>Lexile: 960</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Compare and Contrast</p> <p>Text Features: • Photographs • Graphs</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Compare and Contrast</p> <p><u>Main Selection</u> Title: Global Warming</p> <p>Genre: Expository Text</p> <p>Lexile: 980</p> <p><u>Paired Selection</u> Title: When Volcanoes Erupt</p> <p>Genre: Expository Text</p> <p>Lexile: 1040</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Compare and Contrast</p> <p><u>Main Selections</u> Genre: Expository Text</p> <p>A: Ocean Threats Lexile: 830</p> <p>O: Ocean Threats Lexile: 950</p> <p>E: Ocean Threats Lexile: 870</p> <p>B: Ocean Threats Lexile: 990</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: Floating Trash O: Floating Trash E: Floating Trash B: Floating Trash</p>	<p>Vocabulary Words: atmosphere, decays, gradual, impact, noticeably, receding, stability, variations</p> <p>Additional Domain Words: nutrients, drought, El Niño, polyp, debris</p> <p>Additional Academic Words: graph, topic</p> <p>Vocabulary Strategy: Context Clues: Paragraph Clues</p>	<p>Phonics/Spelling Skill: Prefixes</p> <p>A: prewash, disable, discolor, mistaken, preheats, misplace, incorrect, dislike, preview, pretest, mislead, discomfort, dismount, misunderstand, disobey, dishonest, instep, disagree, indirect, invisible</p> <p>O: prewash, disable, discolor, mistaken, preheats, mistrust, incorrect, disconnect, preview, prejudge, misjudge, discomfort, dismount, misunderstand, disobey, dishonest, injustice, disapprove, inexpensive, indefinite</p> <p>B: prerequisite, disable, dismantle, mistaken, predisposition, mistrust, inaccurate, disconnect, preview, prejudge, misjudge, discomfort, dismount, misunderstand, discontent, dishearten, injustice, disapprove, inexpensive, indefinite</p>	<p>Writing Trait: Ideas: Develop a Topic</p> <p>Grammar Skill: Adjectives</p> <p>Grammar Mechanics: Capitalization and punctuation</p> <p>Write to Sources: RWW: Forests on Fire LA: Global Warming YTPB: Of Floods and Fish</p> <p>Write to Research: Write a description</p> <p>Write About Reading: Analyze compare-and-contrast text structure</p>

Unit 5							
Big Idea: New Perspectives In what ways can things change?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 5: Unit Writing Products: Informational Article, Research Report Writing Focus: Informative Text

<p>Week 4 Weekly Concept Now We Know</p> <p>Essential Question: How can scientific knowledge change over time?</p>		<p>Short Text: Changing Views of Earth Read Aloud: The Sun: Our Star</p> <p>Lexile: 910</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Text Features: Diagrams</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p><u>Main Selection</u> Title: When Is a Planet Not a Planet?</p> <p>Genre: Expository Text</p> <p>Lexile: 980</p> <p><u>Paired Selection</u> Title: New Moon</p> <p>Genre: Science Fiction</p> <p>Lexile: 870</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p><u>Main Selections</u> Genre: Expository Text</p> <p>A: Mars Lexile: 700</p> <p>O: Mars Lexile: 900</p> <p>E: Mars Lexile: 700</p> <p>B: Mars Lexile: 970</p> <p><u>Paired Selections</u> Genre: Science Fiction</p> <p>Titles: A: Zach the Martian O: Zach the Martian E: Zach the Martian B: Zach the Martian</p>	<p>Vocabulary Words: approximately, astronomical, calculation, criteria, diameter, evaluate, orbit, spheres</p> <p>Additional Domain Words: dense, strife, discord</p> <p>Additional Academic Words: accuracy, verify</p> <p>Vocabulary Strategy: Greek Roots</p>	<p>Phonics/Spelling Skill: Suffixes -less and -ness A: sadness, gladness, needless, harmless, darkness, fullness, stillness, hopeless, fearless, weakness, bottomless, foolishness, fondness, effortless, restless, happiness, forgiveness, motionless, tireless, goodness O: sadness, gladness, needless, harmless, darkness, fullness, stillness, hopeless, fearless, weakness, bottomless, foolishness, fondness, effortless, meaningless, emptiness, forgiveness, motionless, ceaseless, fierceness B: vastness, eeriness, breathless, harmless, peacefulness, numbness, stillness, merciless, sleeveless, weakness, bottomless, foolishness, fondness, effortless, meaningless, emptiness, forgiveness, motionless, ceaseless, fierceness</p>	<p>Writing Trait: Organization: Strong Paragraphs</p> <p>Grammar Skill: Adjectives That Compare</p> <p>Grammar Mechanics: Using <i>more</i> and <i>most</i></p> <p>Write to Sources: RWW: Changing Views of Earth LA: When Is a Planet Not a Planet? YTPB: Is There Life Out There?</p> <p>Write to research: Write facts</p> <p>Write About Reading: Analyze cause and effect</p>

Unit 5							
Big Idea: New Perspectives In what ways can things change?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 5: Unit Writing Products: Informational Article, Research Report Writing Focus: Informative Text

<p>Week 5 Weekly Concept: Scientific Viewpoints</p> <p>Essential Question: How do natural events and human activities affect the environment?</p>		<p>Short Text: Should Plants and Animals from Other Places Live Here? Read Aloud: Dams: Harnessing the Power of Water</p> <p>Lexile: 930</p> <p>Genre: Persuasive Article</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p>Text Features: Chart Headings</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p><u>Main Selection</u> Title: The Case of the Missing Bees</p> <p>Genre: Persuasive Article</p> <p>Lexile: 950</p> <p><u>Paired Selection</u> Title: Busy, Beneficial Bees</p> <p>Genre: Expository Text</p> <p>Lexile: 980</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Author's Point of View</p> <p><u>Main Selections</u> Genre: Expository Text</p> <p>A: The Great Plains Lexile: 760</p> <p>O: The Great Plains Lexile: 910</p> <p>E: The Great Plains Lexile: 830</p> <p>B: The Great Plains Lexile: 1020</p> <p><u>Paired Selections</u> Genre: Persuasive Article</p> <p>Titles: A: Save the Great Plains Wolves O: Save the Great Plains Wolves E: Save the Great Plains Wolves B: Save the Great Plains Wolves</p>	<p>Vocabulary Words: agricultural, declined, disorder, identify, probable, thrive, unexpected, widespread</p> <p>Additional Academic Words: bibliography, conclusion</p> <p>Vocabulary Strategy: Root Words</p>	<p>Phonics/Spelling Skill: Suffix -ion A: impress, correct, elect, discuss, locate, decorate, confuse, estimate, impression, correction, election, discussion, location, decoration, confusion, estimation, relate, direct, relation, direction O: impress, correct, elect, discuss, locate, decorate, confuse, estimate, impression, correction, election, discussion, location, decoration, confusion, estimation, concentrate, exhaust, concentration, exhaustion B: impress, predict, prediction, discuss, inflect, inflection, confuse, estimate, impression, appreciate, appreciation, discussion, motivate, motivation, confusion, estimation, concentrate, exhaust, concentration, exhaustion</p>	<p>Writing Trait: Organization: Strong Conclusions</p> <p>Grammar Skill: Comparing with Good and Bad</p> <p>Grammar Mechanics: Irregular comparative forms</p> <p>Write to Sources: RWW: Should Plants and Animals from Other Places Live Here? LA: The Case of the Missing Bees YTPB: What Is the Future of the Rain Forests?</p> <p>Write to Research: Write a list</p> <p>Write About Reading: Analyze point of view</p>
<p>Unit 6</p>							

Big Idea: Linked In How are we all connecte d?	Standards	Reading/Writing Workshop Comprehension	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 6: Unit Writing Products: Book Review, Opinion Letter Writing Focus: Opinion
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<p>Week 1 Weekly Concept: Joining Forces</p> <p>Essential Question: How do different groups contribute to a cause?</p>		<p>Short Text: Shipped Out Read Aloud: Hope for the Troops</p> <p>Lexile: 810</p> <p>Genre: Historical Fiction</p> <p>Strategy: Summarize</p> <p>Skill: Theme</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p><u>Main Selection</u> Title: The Unbreakable Code</p> <p>Genre: Historical Fiction</p> <p>Lexile: 640</p> <p><u>Paired Selection</u> Title: Allies in Action</p> <p>Genre: Expository Text</p> <p>Lexile: 870</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p><u>Main Selections</u> Genre: Historical Fiction</p> <p>A: Mrs. Gleeson's Records Lexile: 730</p> <p>O: Norberto's Hat Lexile: 770</p> <p>E: Norberto's Hat Lexile: 640</p> <p>B: The Victory Garden Lexile: 900</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: Scrap Drives and Ration Books O: The Bracero Program E: The Bracero Program B: Gardening for Uncle Sam</p>	<p>Vocabulary Words: bulletin, contributions, diversity, enlisted, intercept, operations, recruits, survival</p> <p>Additional Domain Words: unbreakable, transmission, platoon, boot camp, drills, aeronautic, encode, decipher</p> <p>Additional Academic Words: flashback, media</p> <p>Vocabulary Strategy: Homophones</p>	<p>Phonics/Spelling Skill: Words with Greek Roots A: astronaut, telephone, photography, mechanical, myth, television, phonics, automatic, photograph, telescope, mythical, mechanic, telegram, telephoto, autograph, disaster, videophone, auto, O: astronaut, telephone, automobile, photography, mechanical, myth, television, phonics, automatic, photograph, telescope, mythical, telegraph, mechanic, telegram, telephoto, autograph, astronomer, disaster, homophone B: astronaut, telephone, automobile, photography, mechanical, myth, television, phonics, automatic, photosynthesis, telescope, mythical, telegraph, mechanic, telegram, telephoto, autograph, astronomer, mechanized, homophone</p>	<p>Writing Trait: Organization: Sequence</p> <p>Grammar Skill: Adverbs</p> <p>Grammar Mechanics: Capitalization and abbreviations in letters and formal e-mails</p> <p>Write to Sources: RWW: Shipped Out LA: The Unbreakable Code YTPB: Books for Victory</p> <p>Write to Research: Write facts</p> <p>Write About Reading: Analyze theme</p>
Unit 6							

Big Idea: Linked In How are we all connecte d?	Standard s	Reading/Writin g Workshop Comprehensio n	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 6: Unit Writing Products: Book Review, Opinion Letter Writing Focus: Opinion
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<p>Week 2 Weekly Concept: Getting Along</p> <p>Essential Question: What actions can we take to get along with others?</p>		<p>Short Text: The Bully Read Aloud: Diamond in the Sky</p> <p>Lexile: 850</p> <p>Genre: Realistic Fiction</p> <p>Strategy: Summarize</p> <p>Skill: Theme</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p><u>Main Selection</u> Title: The Friend Who Changed My Life</p> <p>Genre: Realistic Fiction</p> <p>Lexile: 860</p> <p><u>Paired Selection</u> Title: Choose Your Strategy: A Guide to Getting Along</p> <p>Genre: Expository Text</p> <p>Lexile: 850</p>	<p>Strategy: Summarize</p> <p>Skill: Theme</p> <p><u>Main Selections</u> Genre: Realistic Fiction</p> <p>A: Winning Friends Lexile: 680</p> <p>O: Enemy or Ally? Lexile: 840</p> <p>E: Enemy or Ally? Lexile: 700</p> <p>B: Jamayla to the Rescue Lexile: 900</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: Empathy: The Answer to Bullying O: Becoming Bully Proof E: Becoming Bully Proof B: Bullying</p>	<p>Vocabulary Words: abruptly, ally, collided, confident, conflict, intervene, protective, taunting</p> <p>Additional Domain Words: atrocious, vulnerability, convoluted, indisputably, contagious, antithesis, escalate, mortified</p> <p>Additional Academic Words: pacing</p> <p>Vocabulary Strategy: Connotation and Denotation</p>	<p>Phonics/Spelling Skill: Words with Latin Roots A: subtract, port, missile, portable, export, commit, respect, transport, tractor, spectator, traction, dismiss, inspector, distract, spectacle, inspect, mission, import, intermission, suspect O: subtraction, transportation, missile, portable, export, committee, respect, transport, tractor, spectator, attraction, dismiss, inspector, distract, spectacle, inspect, mission, import, intermission, suspect B: subtraction, transportation, missile, portable, export, committee, prospector, transport, intractable, spectator, attraction, dismissal, inspector, distract, spectacle, inspect, mission, import, intermission, circumspect</p>	<p>Writing Trait: Word Choice: Time-order Words</p> <p>Grammar Skill: Adverbs That Compare</p> <p>Grammar Mechanics: Using <i>good</i> and <i>well</i>, <i>more</i> and <i>most</i>, <i>-er</i> and <i>-est</i></p> <p>Write to Sources: RWW: The Bully LA: The Friend Who Changed My Life YTPB: The Battle of the Bedroom</p> <p>Write to Research: Write a comparison</p> <p>Write About Reading: Analyze theme</p>
<p>Unit 6</p>							

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<p>Week 3 Weekly Concept: Adaptations</p> <p>Essential Question: How are living things adapted to their environment?</p>		<p>Short Text: Mysterious Oceans Read Aloud: Bacteria: They're Everywhere</p> <p>Lexile: 980</p> <p>Genre: Expository Text</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p>Text Features: Map</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p><u>Main Selection</u> Title: Survival at 40 Below</p> <p>Genre: Expository Text</p> <p>Lexile: 990</p> <p><u>Paired Selection</u> Title: Why the Evergreen Trees Never Lose Their Leaves</p> <p>Genre: Pourquoi Story</p> <p>Lexile: 850</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Cause and Effect</p> <p><u>Main Selections</u> Genre: Expository Text</p> <p>A: Cave Creatures Lexile: 760</p> <p>O: Cave Creatures Lexile: 900</p> <p>E: Cave Creatures Lexile: 750</p> <p>B: Cave Creatures Lexile: 1010</p> <p><u>Paired Selections</u> Genre: Pourquoi Story</p> <p>Titles: A: Why Bat Flies at Night O: Why Bat Flies at Night E: Why Bat Flies at Night B: Why Bat Flies at Night</p>	<p>Vocabulary Words: adaptation, agile, cache, dormant, forage, frigid, hibernate, insulates</p> <p>Additional Domain Words: vents, magma, submersible, bioluminous, chemosynthesis, caribou, tundra, carrion, vegetation, larvae, esophagus, torpor, lichens, circular, storehouse, sedges, alpine, lee</p> <p>Vocabulary Strategy: Context Clues: Paragraph Clues</p>	<p>Phonics/Spelling Skill: Words from Mythology</p> <p>A: clothes, January, cereal, strength, lunar, atlas, ocean, salute, fury, echo, cycle, python, gigantic, Olympics, Titanic, terrace, siren, fortune, furious, music</p> <p>O: clothes, January, cereal, strength, lunar, atlas, ocean, salute, fury, echo, cycle, cyclone, gigantic, Olympics, territory, terrace, parasol, fortune, furious, gracious</p> <p>B: arachnid, lethargic, muse, hygiene, ogre, hypnosis, martial, salute, fury, nemesis, sphinx, cyclone, gigantic, Olympics, territory, terrace, parasol, nocturnal, furious, gracious</p>	<p>Writing Trait: Sentence Fluency: Vary Sentence Structure</p> <p>Grammar Skill: Negatives</p> <p>Grammar Mechanics: Correct double negatives</p> <p>Write to Sources: RWW: Mysterious Oceans LA: Survival at 40 Below YTPB: Life in the Desert</p> <p>Write to Research: Write a description</p> <p>Write About Reading: Analyze cause and effect</p>
<p>Unit 6</p>							

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<p>Week 4 Weekly Concept: Making a Difference</p> <p>Essential Question: What impact do our actions have on our world?</p>		<p>Short Text: Words to Save the World: The Work of Rachel Carson Read Aloud: Science Makes a Difference!</p> <p>Lexile: 980</p> <p>Genre: Biography</p> <p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Problem and Solution</p> <p>Text Features: Illustrations</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure: Problem and Solution</p> <p><u>Main Selection</u> Title: Planting the Trees of Kenya</p> <p>Genre: Biography</p> <p>Lexile: 1030</p> <p><u>Paired Selection</u> Title: The Park Project</p> <p>Genre: Expository Text</p> <p>Lexile: 950</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Problem and Solution</p> <p><u>Main Selections</u> Genre: Biography</p> <p>A: Marjory Stoneman Douglas: Guardian of the Everglades Lexile: 760</p> <p>O: Marjory Stoneman Douglas: Guardian of the Everglades Lexile: 890</p> <p>E: Marjory Stoneman Douglas: Guardian of the Everglades Lexile: 790</p> <p>B: Marjory Stoneman Douglas: Guardian of the Everglades Lexile: 970</p> <p><u>Paired Selections</u> Genre: Expository Text</p> <p>Titles: A: The Story of the Tree Musketeers O: The Story of the Tree Musketeers E: The Story of the Tree Musketeers B: The Story of the Tree Musketeers</p>	<p>Vocabulary Words: export, glistening, influence, landscape, native, plantations, restore, urged</p> <p>Additional Domain Words: trilogy, unison</p> <p>Additional Academic Words: skimming, scanning</p> <p>Vocabulary Strategy: Synonyms and Antonyms</p>	<p>Phonics/Spelling Skill: Number Prefixes uni-, bi-, tri-, cent-</p> <p>A: tripod, triplet, unicorn, uniform, unit, biweekly, triple, bicycle, tricycle, unicycle, tricolor, bilevel, trio, unify, centipede, centimeter, century, bimonthly, unity, university</p> <p>O: tripod, triplet, unicorn, uniform, unison, biweekly, triple, bicycle, tricycle, unicycle, triangle, bisect, trio, unify, centipede, centimeter, century, binoculars, universe, university</p> <p>B: triumvirate, triplet, unicorn, unilateral, unison, binary, triathlon, bilingual, tricycle, unicycle, triangle, bisect, trio, trilogy, centipede, centimeter, century, binoculars, universe, university</p>	<p>Writing Trait: Ideas: Focus on a Topic</p> <p>Grammar Skill: Sentence Combining</p> <p>Grammar Mechanics: Commas and colons</p> <p>Write to Sources: RWW: Words to Save the World: The Work of Rachel Carson LA: Planting the Trees of Kenya YTPB: The Father of Earth Day</p> <p>Write to Research: Write facts</p> <p>Write About Reading: Analyze problem-and-solution text structure</p>
Unit 6							

Big Idea: Linked In How are we all connecte d?	Standard s	Reading/Writin g Workshop Comprehensio n	Literature Anthology Main Selection, Paired Selection	Leveled Reader Main Selection, Paired Selection	Vocabulary Words	Phonics	Writing Unit 6: Unit Writing Products: Book Review, Opinion Letter Writing Focus: Opinion

<p>Week 5 Weekly Concept: Out in the World</p> <p>Essential Question: What can our connections to the world teach us?</p>		<p>Short Texts: To Travel, Wild Blossoms Read Aloud: The Beat</p> <p>Lexile: NA</p> <p>Genre: Lyric and Narrative Poetry</p> <p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p>Text Features: Illustrations</p>	<p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p>Main Selections Title: You Are My Music (Tú eres mi música), You and I</p> <p>Genre: Narrative and Lyric Poetry</p> <p>Lexile: NP</p> <p>Paired Selection Title: A Time to Talk</p> <p>Genre: Lyric Poetry</p> <p>Lexile: NP</p>	<p>Strategy: Visualize</p> <p>Skill: Point of View</p> <p>Main Selections Genre: Realistic Fiction</p> <p>A: Your World, My World Lexile: 730</p> <p>O: Flying Home Lexile: 790</p> <p>E: Flying Home Lexile: 610</p> <p>B: Helping Out Lexile: 940</p> <p>Paired Selections Genre: Poetry</p> <p>Titles: A: Do I Know You? O: Tell Me, Show Me E: Fishing in the Supermarket B: A Journalistic Journey</p>	<p>Vocabulary Words: blares, connection, errand, exchange</p> <p>Additional Academic Words: meter, interview</p> <p>Vocabulary Strategy: Personification</p>	<p>Phonics/Spelling Skill: Suffixes <i>-ible, -able</i>.</p> <p>A: enjoyable, breakable, favorable, likable, usable, respectable, readable, possible, reasonable, laughable, comfortable, convertible, invisible, fixable, capable, sensible, erasable, bearable, forcible, suitable</p> <p>O: enjoyable, breakable, favorable, likable, usable, respectable, affordable, possible, unreasonable, laughable, comfortable, convertible, invisible, honorable, capable, sensible, unbelievable, bearable, collapsible, suitable</p> <p>B: redeemable, transferable, favorable, likable, observable, respectable, affordable, gullible, unreasonable, laughable, inexcusable, convertible, reversible, honorable, capable, sensible, inseparable, knowledgeable, collapsible, suitable</p>	<p>Writing Trait: Word Choice: Strong Words</p> <p>Grammar Skill: Prepositional Phrases as Adjectives and Adverbs</p> <p>Grammar Mechanics: Using pronouns in prepositions phrases (objective pronouns)</p> <p>Write to Sources: RWW: To Travel, Wild Blossoms LA: You Are My Music (Tú eres mi música), You and I YTPB: Running</p> <p>Write to Research: Write a description</p> <p>Write About Reading: Analyze literary language</p>
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